

LEARNING SUPPORT 2020/21

WAVE 1 UNIVERSAL PROVISION

CURRICULUM

- KS3 broad-based curriculum for all
- setting in English, Maths and Science
- Accelerated Reader-focus on good progression
- KS4 wide range of GCSEs available for all ability ranges
- KS4 College Courses - Day Release

PASTORAL

- Tutor-based support system with 4 Year Leaders (Yr7, Yr 8, Yr 9, Yrs 10.11)
- Regular liaison with primary schools to bridge gap between KS2 and 3
- Pastoral Support and Guidance team who advise and guide students
- Inclusion Team for those with home-based needs and mental health needs which are affecting education.
- Skillway Workshop - to build self-esteem.
- Duke of Edinburgh activities
- Extra curricular clubs
- School counselling service

STAFFING

- Student-based, quality first teaching for all with specialist teachers who differentiate work, as appropriate, to help all students make excellent progress

ENVIRONMENT/FACILITIES

- Fully-equipped, subject-based classrooms, all with interactive white boards and subject-appropriate facilities
- Library for lessons and personal study
- Two fully-equipped computer suites
- The Edge, outstanding sporting facility
- Wheelchair access and electric doors into classroom blocks

WAVE 2 TARGETED PROVISION

CURRICULUM

- In-class Teaching Assistants and Higher Level Teaching Assistants support in lower sets for SEND pupils
- Focused interventions for English/Maths/Science for catch-up, organised by individual departments. Such interventions are highly structured and time-limited to help the individual close the gap between themselves and their year group
- Catch up Literacy and Numeracy Programme at KS2
- Speech and Language programme for identified students
- Key board skills training
- English as an Additional Language support, as required
- Home Learning club for all year groups

PASTORAL

- Liaison of SENCo with primary schools.
- Extra transition sessions in the Learning Support area for vulnerable year 6 students
- Tutor-time TA support, as required
- ELSA support for identified students
- Inclusion Team interventions for individual students
- STAR project for focused year 8/9 students to improve literacy/numeracy skills and mind-set for learning
- YES intervention for students at risk of exclusion/poor attenders, to build self-esteem
- Workshops for individual students to build confidence and self-esteem

STAFFING

- Link (HL) TA for students on SEND Register
- Focus on in-class support and group interventions
- Review/target setting, via Education Plan/Learning and Language/ Behaviour Support /Educational Psychologist involvement, as required

ENVIRONMENT/FACILITIES

- Interventions in Learning Support area
- Use of laptop in class for students who need to word process longer pieces of work

WAVE 3 PERSONALISED PROVISION

CURRICULUM

- Individual Literacy/Numeracy interventions Specialised curriculum; students may attend some of the following - KS4 STAR Project, Normandy Therapy gardens, GASP motor project, Skillway KS4, etc.
- Attendance at Annual Reviews

PASTORAL

- 1 to 1 mentoring to improve mind-set for learning
- Pastoral Team – support and guidance for individual students
- ELSA support for identified students

STAFFING

- Intensive support for individual students who require 1 to 1 support (academic/social) to remain in school.
- Such interventions are highly structured and time-limited to help the individual close the gap between themselves and their year group
- Specialist advice is sought, e.g. Educational Psychologist, specialist teacher, etc.

ENVIRONMENT/FACILITIES

- 1 to 1 interventions in learning support area for literacy/numeracy/social skills, as required