

WOOLMER HILL SCHOOL

ACCESSIBILITY PLAN



Improving access to the curriculum				
Objective	How achieved	By Whom	By when	Linked initiatives
To provide bespoke support to pupils with additional needs	<ol style="list-style-type: none"> 1. Effective deployment of HLTAs 2. STAR programme 3. Mentoring 4. Engagement with specialist agencies 5. HSLW support 6. Seek issues and feedback from “Teaching and Learning” focus group and Pupil Survey. 7. Reinforce responsibilities of all teachers as outlined in the National Curriculum 	SEN Department Woolmer Hill HSLW at Woolmer Hill STAR project Godalming College (Waverley Federation) Pastoral Team Surrey EP service	Ongoing	SEND Policy
To ensure that eligible pupils are enabled to obtain special examination arrangements	<ol style="list-style-type: none"> 1. Training for staff on exam arrangement support 2. Trained member of staff to assess pupils for eligibility 	SEND Department Qualified assessor (SPO)	Ongoing	Equality Policy Examinations Policy
To ensure that ICT facilities are appropriate for pupils with additional needs	<ol style="list-style-type: none"> 1. Review accessibility of ICT and software 2. Purchase laptops for pupils to use as their normal way of working where necessary 	SLT Network manager SENCo	Ongoing	Equality Policy

Increase participation in school activities as part of the wider curriculum	<ol style="list-style-type: none"> 1. Audit participation in extra-curricular activities and identify any barriers. 2. Ensure school activities are accessible to all students. 3. Investigate TA flexibility to cover extra-curricular activities if needed. 	SLT and Pastoral Team	Ongoing	Well-being of pupils House system
Improving the physical environment				
Objective	How achieved	By whom	By when	Linked initiatives
To increase site access to meet diverse needs of pupils, staff, parents and community users.	<ol style="list-style-type: none"> 1. Review physical access to school buildings by wheelchair users. 2. Review personal evacuation plans 3. Improve signage of evacuation procedures 	SLT and site team House Council with GFR SENCO	Ongoing	Equality Policy
To re-develop outdoor spaces for use by pupils during break time	<ol style="list-style-type: none"> 1. Identify accessible areas for use by pupils during break times (involvement of House Council) 	House Council/Senior Prefects and NBE/GFR	By Summer 2019	House System Pupil Voice Anti-Bullying
Impact Analysis				
Ensure all policies consider the implications of Disability Access.	<ol style="list-style-type: none"> 1. Analyse impact of Behaviour Policy, Gold Standards, Anti-Bullying Policy, Educational Visits, Homework, PSHE in relation to pupils with disabilities. Involve School Council in all reviews. 2. Consult pupils and staff on any proposed changes. 	SLT and governors in consultation with SENCO	Ongoing	Equality

Reviewed: December 2018

Next review date: December 2019

Review cycle: annually

Ratified by FGB: