



Year II Autumn Term Blended Learning Booklet

If your child has to self-isolate, please use the following guidelines to ensure they are able to continue learning whilst at home:

1. Inform the school of the need for your child to self-isolate by contacting covid@woolmerhill.surrey.sch.uk
2. The school will inform your child's teachers.
3. Use the blended learning booklet to access on line learning for the subjects your child will be missing.
4. Encourage your child to follow their school day and dedicate 50 min (single lesson) or 1 hr 40min (double lesson) that would have been available to them in class. If they are unable to complete any tasks, please inform their teachers – this feedback will enable them to accommodate the needs of your child while they are isolating.
5. Home learning tasks will continue to be set via Google Classroom for all students whether in school or self-isolating and should be turned in by the set deadline.

Art

Autumn Term Overview:

- Continue with chosen theme, research and analyse artists of your choice linked to your theme.
- Take primary photos and use secondary sources to experiment in different mediums, develop and design a final piece to be created over ten hours.

Continue with your independent project and use the handbook for guidance.

- As you will be finishing each page for homework remember to check Google Classroom for an example of any page you have missed.

Business and Enterprise	
<p>Autumn 1st Half term</p> <p>Overview:</p> <p>Completion and review of Unit 1 and begin Unit 2 content.</p> <p>Customer service, internal and external influences and growth Business research, resource planning (physical and technological), business growth</p>	<p>Autumn 2nd Half term</p> <p>Overview:</p> <p>Complete Unit 2 content, ready for Unit 2 project (set by board).</p> <p>HR, recruitment and development, pay and remuneration, business funding, financial documents, costs and cash flow</p>
<p>Links to websites and lessons</p> <p>https://www.bbc.co.uk/bitesize/topics/zcmtsbk</p> <p>https://www.bbc.co.uk/bitesize/topics/zwnykg7</p> <p>All work is placed on Google Classroom (resources and activities).</p> <p>Seneca is also used regularly as an assessment and revision/recap tool.</p>	<p>Links to websites and lessons:</p> <p>https://www.bbc.co.uk/bitesize/topics/z8hs34j</p> <p>https://www.bbc.co.uk/bitesize/topics/zktnvcw</p>

Design and Technology

Autumn Term Overview:

- Students will be completing their NEA paper folder and modelling of a prototype.
- Students will also be looking at the remaining theory sections of the course.

Links to lessons and websites:

- Please log onto the following Google Classroom where you will find a number of tasks have been set.
- Google Classroom: hay3mzc

Catering

Autumn Term Overview:

Unit 2

- Students will be completing the paper based section of their NEA
- Students will be demonstrating a range of high-level skilled practical dishes.

Links to websites and lessons:

- Please log onto the following Google Classroom where you will find a number of tasks have been set.
- Google Classroom: tykdfbw

<h1>Drama</h1>	
<p>Autumn 1st Half Term</p>	<p>Autumn 2nd Half Term</p>
<p>Overview: You are currently completing Component 2- Devising and beginning to explore Component 1- focusing on Blood Brothers. Please look out for work on Google Classroom, any emails from your teachers and for your devising please check with your group.</p>	<p>Overview: You are close to completing Component 2- Devising and continuing to study for Component 1- focusing on Blood Brothers. Please ensure you check emails and Google Classroom as always.</p>
<p>Links to websites</p> <p>You can also look at the following links https://www.bbc.co.uk/bitesize/examspecs/zrnjwty (make sure you look at AQA)</p> <p>National Theatre You Tube channel Especially the 'How we made it' & 'How you can make it' playlists</p> <p>Watch some theatre to help with your Live Theatre Essay in Component 1 Go to https://www.dramaonlinelibrary.com/browse-content?docid=video you will need to log in with: Username: 0Bnp2Mc4tp Password: 3Ua#2N5pz& Try 'Peter Pan', 'One Man, Two Guvnors' or 'Treasure Island'.</p> <p>Task 1: Create your own story for a piece of devised theatre based on a stimulus of your choice. Think about the style, how many scenes, characters, structure, and plot.</p> <p>https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/teaching-and-learning-materials/GCSE-Guide-to-Devising.pdf Guide to Devising</p>	<p>Links to websites</p> <p>Task 1: Go through the written exam and write down notes and details about the breakdown and things you need to know.</p> <p>See Google Classroom for Written exam breakdown.</p> <p>You can also look at the following links https://www.bbc.co.uk/bitesize/examspecs/zrnjwty (make sure you look at AQA)</p> <p>https://www.bbc.co.uk/bitesize/subjects/zbckjxs GCSE Drama Bitesize</p> <p>http://www.stb.academy/wp-content/uploads/2018/04/AQA-GCSE-Drama-Exam-layout-timings-and-A3-overview-revision-guides.pdf Drama Written Exam</p> <p>https://en.wikipedia.org/wiki/List_of_theatre_personnel Roles and Responsibilities</p> <p>https://www.bbc.co.uk/bitesize/guides/zxs9xnb/revision/3 Writing and Evaluating Theatre</p> <p>https://www.whitworth.lancs.sch.uk/userimages/Website/Blood%20Brothers%20Drama.pdf</p>

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/subject-content/devising-drama>

Devising Drama Specification

Blood Brothers Booklet

National Theatre You Tube channel
Especially the 'How we made it' &
'How you can make it' playlists

Watch some theatre to help with your Live Theatre Essay in Component 1
Go to <https://www.dramaonlinelibrary.com/browse-content?docid=video> you will need to log in with:

Username: 0Bnp2Mc4tp

Password: 3Ua#2N5pz&

Try 'Peter Pan', 'One Man, Two Guvnors' or 'Treasure Island'.

BTEC DIT

Autumn Term

Overview:

Collecting, presenting and interpreting data

Students learn about data and its many forms. They explore the difference between information and data and how "big data" is used by organisations. They learn how data can be manipulated using spreadsheet software and develop and working data dashboard in order to present data for a given organisation.

All lessons, resources and assignments are delivered through and available on Google Classroom.

- Know it all Ninja website (<https://www.knowitallninja.com/>) supporting Component 3 of the BTEC DIT course.

English Year 11	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview Shakespeare: AQA Romeo and Juliet Context, Plot, Characters, Themes, Tackling the Exam</p>	<p>Overview AQA Language Paper 2 Skills</p>
<p>Work through the following units on Seneca Learning https://app.senecalearning.com/</p> <p><u>GCSE Bitesize</u> https://www.bbc.co.uk/bitesize/topics/zykncwx</p> <p><u>Focus on and make notes:</u> Context Plot Characters Themes Tackling the Exam</p> <p>Additional resources http://www.shakespeare-online.com/plays/romeoscenes.html</p> <p>https://www.youtube.com/playlist?list=PLqGFsWf-P-cB7YAoARj6iAFCglAfy9aN2</p> <p>Download the LitCharts app onto your mobile and work through the play</p> <p>Memorise key quotations (5 per character/ theme)</p>	<p>Work through the following units on Seneca Learning https://app.senecalearning.com/</p> <p><u>GCSE Bitesize</u> https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</p> <p><u>Focus on and make notes:</u> Question 5: writing to argue/ persuade/ explain Question4: Comparing how writers use methods to communicate viewpoints</p> <p>Additional resources</p> <p>https://www.youtube.com/playlist?list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq</p> <p>Download the Guardian newspaper app onto your mobile and read opinion, lifestyle and travel columns</p> <p>Memorise subject terms</p>
<p>Prepare a speech for your Spoken Language assessment Speech on an appropriate topic of your choice</p>	<p>Prepare a speech for your Spoken Language assessment Speech on an appropriate topic of your choice</p>

<h1>French</h1>	
<p>Autumn 1st Half Term</p>	<p>Autumn 2nd Half Term</p>
<p>Overview:</p> <p>Theme 2: Local, national, international and global areas of interest</p> <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> • Talking about your school • Comparing school in the UK and in France • Discussing school rules • Discussing healthy living • Discussing vices • Talking about a school exchange <p>Grammar:</p> <ul style="list-style-type: none"> • pronouns il and elle • pronouns ils and elle • il faut and il est interdit de • imperative • present and future tenses • using past, present and future tenses together 	<p>Overview:</p> <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> • Discussing career choices • Talking about plans, hopes and wishes • Applying for jobs • Understanding case studies <p>Grammar:</p> <ul style="list-style-type: none"> • saying 'better/worse' and the 'best/worst thing' • understanding the subjunctive • Direct object pronouns in the perfect tense • Verbs followed by à or de
<p>Links to lessons and websites:</p> <ul style="list-style-type: none"> • Google Classroom: https://classroom.google.com/h <ul style="list-style-type: none"> ○ Class Code to join: gbhautg • Seneca Learning: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Class Code to join: cxc2vf54re • Career and Future Studies: https://www.bbc.co.uk/bitesize/topics/zmmwy9q • Social and Global Issues: https://www.bbc.co.uk/bitesize/topics/zjj9pg8 • Grammar practice: https://www.bbc.co.uk/bitesize/topics/zhh2gwx 	<p>Links to lessons and websites:</p> <ul style="list-style-type: none"> • Google Classroom: https://classroom.google.com/h <ul style="list-style-type: none"> ○ Class Code to join: gbhautg • Seneca Learning: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Class Code to join: cxc2vf54re • Jobs, Career Choices and Ambitions: https://www.bbc.co.uk/bitesize/topics/z66q382 • Grammar practice: https://www.bbc.co.uk/bitesize/topics/zhh2gwx

Geography

Autumn Term

Overview

Human processes and systems and how they change. Urban environments in a range of places, at a variety of scales and places in various stages of development. Global patterns of urban change, urban growth in a city in a NEE, urban change in UK cities: Portsmouth and urban sustainability.

Key Themes / Questions to be explored

- Why does the rate of urbanisation vary around the world?
- Why do cities grow and what are megacities?
- Why is Rio growing so rapidly?
- How does inequality in Rio create social challenges?
- What are the impacts of economic challenges in Rio?
- How can Rio's environment be improved?
- Do squatter settlements need to be managed?
- How can squatter settlements be managed?
- Why does the rate of urbanisation vary around the UK?
- How does urban change create opportunities?
- How does urban change create challenges?
- What impact does social inequality have on Portsmouth?
- How does urban change create opportunities?
- How does urban change create challenges?
- What impact does social inequality have on Portsmouth?
- How can cities be managed in a sustainable way?

Links to websites and lessons:

- Urbanisation and megacities - <https://classroom.thenational.academy/units/understanding-global-urbanisation-22cf>
- Urban growth in a NEE - <https://classroom.thenational.academy/units/urban-growth-in-lagos-nigeria-6c35>
- Urban change in the UK - <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>
- Urban issues and challenges in a NEE and urban change in the UK - <https://www.bbc.co.uk/bitesize/topics/z9wgc82>
- Rio De Janeiro case study - <https://www.bbc.co.uk/bitesize/guides/zw6pwx/revision/5>
 - <https://www.internetgeography.net/topics/case-study-rio-de-janeiro/>

History

Autumn Term

Overview:

We will be examining Weimar and Nazi Germany. The unit focuses on;

1. The Weimar Republic, 1918-29: Origins of the Republic, the early challenges to the Republic, the recovery of the Republic, and changes in society
2. Hitler's Rise to power, 1919-33: Early development of the Nazi Party, the Munich Putsch and the Lean Years, the growth in support for the Nazi Party, how Hitler became Chancellor
3. Nazi control and dictatorship, 1933-39: The creation of a dictatorship, the police state, controlling and influencing attitudes, opposition, resistance, and conformity
4. Life in Nazi Germany, 1933-39: Nazi policies towards women, young, employment and living standards, persecution of minorities

Links to lesson:

The Weimar Republic, 1918- 29: Origins of the Republic, the early challenges to the Republic, the recovery of the Republic, and changes in society

- <https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/1>
- <https://www.youtube.com/watch?v=yspvrnjRaSc>
- <https://www.youtube.com/watch?v=KzY0fKz6dXc>
- <https://revisionworld.com/gcse-revision/history/germany-1918-1945/situation-after-world-war-1>
- Seneca Learning – Weimar and Nazi Germany 1919-39

Hitler's Rise to power, 1919-33: Early development of the Nazi Party, the Munich Putsch and the Lean Years, the growth in support for the Nazi Party, how Hitler became Chancellor

- <https://www.bbc.co.uk/bitesize/guides/zpknb9q/revision/1>
- <https://www.bbc.co.uk/programmes/p00x6r2r>
- <https://www.theholocaustexplained.org/the-nazi-rise-to-power/>
- <https://www.youtube.com/watch?v=jFICRFKtAc4&list=PLHv7jXDvKmvk5S8xwliikh36KEpsn7sgU5&index=2>

Nazi control and dictatorship, 1933-39: The creation of a dictatorship, the police state, controlling and influencing attitudes, opposition, resistance, and conformity

- <https://www.bbc.co.uk/bitesize/guides/zsrwjxs/revision/8>
- <https://learndojo.org/gcse/edexcel-history/nazi-control-dictatorship-1933-39/>
- <https://www.mrallsophistory.com/revision/nazi-control-of-germany.html>

Life in Nazi Germany, 1933-39: Nazi policies towards women, young, employment and living standards, persecution of minorities

- <https://www.bbc.co.uk/bitesize/guides/zsdf82/revision/1>
- <https://www.bbc.co.uk/bitesize/guides/zqrfj6f/revision/1>

- <https://www.theholocaustexplained.org/the-nazi-rise-to-power/the-early-years-of-the-nazi-party/what-were-hitlers-ideas/>
- <https://www.mrallsophistory.com/revision/life-in-nazi-germany.html>

Mathematics

- SkillsCheck questions are set weekly on Google Classroom, with links to self-marking Google Forms. Scores are sent directly to class teacher.
- Hegarty Maths tasks are set weekly reviewing work covered in lessons.

Each task has an explanation video and a quiz, with additional help for individual questions. Work is marked online, and scores recorded for class teacher.

- To login students need their name and date of birth, and the password they set when setting up their account.
- Class teacher will post lesson specific topic tasks, links and resources on Google Classroom as appropriate.

<h1>Music</h1>	
<p>Autumn 1st Half Term</p>	<p>Autumn 2nd Half Term</p>
<p>Overview</p> <p><u>Theory:</u> You should have finished your 16 musical contexts. Revise each theory section AOS weekly using the course book and or your folder. The idea is to Memorise all musical language/ theory so it is at your fingertips – NOT in the depths of your mind – the exam goes fast!</p> <p><u>Composing:</u> Keep working to make progress with your composition. <u>Seek lots of help</u> about next steps so it is built correctly to exam board specifications. You MUST check in every week with Mr Nash to maintain forward momentum – contact via email mnash@woolmerhill.surrey.sch.uk</p> <p><u>Performing:</u> Practice 20-40 minutes every day to learn your chosen exam performance. Focus on notes, tuning and accuracy. Once that is in place; style expression, dynamics & fluency.</p>	<p>Overview</p> <p><u>Theory:</u> You should have finished your 16 musical contexts. Revise each theory section AOS weekly using the course book or your folder. Highlight the essential information in your Beatles student guide and begin to memorise it. I highly recommend you listen to the songs as you do this in order to link theory to sound.</p> <p><u>Composing:</u> Keep working to make progress with your composition. Seek lots of help about next steps so it is built correctly to exam board specifications. You MUST check in every week with Mr Nash to maintain forward momentum.</p> <p><u>Performing:</u> Complete your chosen performance – fine details & expression</p>
<p>Links to lessons:</p> <ul style="list-style-type: none"> • Use Quizlet or make revision cards/ mind maps to memorise each AOS as you go along. • Complete this first then do the same for the 16 musical contexts – reduce these to mind maps or bullet point lists / quizlet. • Seek help if you have not yet chosen your performance piece • Get zoom lessons from your instrumental/ vocal teacher 	<p>Link to lessons:</p> <ul style="list-style-type: none"> • Music theory.net • BBC Bitesize • Google • Quizlet <p>*Further work or communication can also be set on Google classrooms as required.</p>

- Email Mr Nash if stuck or problems arise

Religious Studies

Autumn 1st Half Term

Relationships and the Family

- Human Sexuality
- Adultery
- Contraception and Family Planning
- The Nature and Purpose of Marriage
- Same-sex Marriages and Cohabitation
- Divorce
- The Nature and Purpose of the Family
- Polygamy and Same-sex parenting
- Gender Equality

Autumn 2nd Half Term

Religion, Peace and Conflict

- Peace and Justice
- Forgiveness and Reconciliation
- Violence and Violent Protest
- Terrorism
- Reasons for War
- Weapons of Mass Destruction
- Just War Theory
- Holy War
- Religion as a cause of War
- Pacifism
- Victims of War
- The Syrian Civil War
- The Troubles

Links to websites and lessons:

- PLEASE make sure you email me to ask for work on these topics, Miss Whitaker will then set the work for you on Google Classroom.
- If you are looking for more knowledge, extensions or essay questions please go to BBC Bitesize or consult a revision guide.
awhitaker@woolmerhill.surrey.sch.uk

Science

Autumn Term

Specialist teachers teach each of the three subjects and each has its own Google Classroom where work is consolidated and home learning is set. These resources should be used and completed in addition to any resources provided below.

Biology: Inheritance, variation and evolution

Chemistry: Organic Chemistry

Physics: Waves

Biology: Inheritance, Variation and Evolution

1. Meiosis, Fertilisation <https://Classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed>
2. Sexual vs asexual reproduction <https://classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t>
<https://classroom.thenational.academy/lessons/advantages-and-disadvantages-of-sexual-and-asexual-reproduction-60w6ce>
3. Genes, DNA and Chromosomes <https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-7lgk6d>
4. Protein Synthesis <https://classroom.thenational.academy/lessons/protein-synthesis-68w62c>
5. Genetic Inheritance <https://classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t>
6. Inherited Disorders <https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad>
<https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r>
7. Sex determination <https://classroom.thenational.academy/lessons/sex-determination-crup8t>
8. Mendel <https://classroom.thenational.academy/lessons/mendel-cnmpar>
9. Variation and Natural Selection <https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at>

10. Evolution and Extinction <https://classroom.thenational.academy/lessons/evolution-and-extinction-cnk3gd>
11. Selective Breeding <https://classroom.thenational.academy/lessons/selective-breeding-71hk0e>
12. Genetic engineering <https://classroom.thenational.academy/lessons/genetic-engineering-part-1-64v3gt>
<https://classroom.thenational.academy/lessons/genetic-engineering-part-2-cngkgd>
13. Cloning <https://classroom.thenational.academy/lessons/cloning-crrked>

Chemistry: Organic Chemistry

1. Crude Oil and Alkanes <https://classroom.thenational.academy/lessons/crude-oil-and-alkanes-c4w3cd>
2. Fractional Distillation <https://classroom.thenational.academy/lessons/fractional-distillation-69k38t>
3. Cracking <https://classroom.thenational.academy/lessons/cracking-crw6at>
4. Uses of Hydrocarbons <https://classroom.thenational.academy/lessons/uses-of-hydrocarbons-74vkad>
5. Reactions of Alkenes <https://classroom.thenational.academy/lessons/reactions-of-alkenes-chhp4r>
6. Alcohols <https://classroom.thenational.academy/lessons/alcohols-69j3jc>
7. Combustion <https://classroom.thenational.academy/lessons/properties-and-combustion-of-alcohols-crwkad>
8. Carboxylic Acid <https://classroom.thenational.academy/lessons/carboxylic-acids-c8u62t>
9. Polymers <https://classroom.thenational.academy/lessons/natural-and-addition-polymers-c8t3et>
<https://classroom.thenational.academy/lessons/condensation-polymers-70rkgd>

Physics: Waves

1. Wave Properties <https://classroom.thenational.academy/lessons/wave-properties-60vk0d>
2. Calculations with waves <https://classroom.thenational.academy/lessons/calculations-with-waves-6xh66e>
3. Speed of waves <https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-water-69k3jd>
<https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-solids-c9gk6t>
4. Reflection <https://classroom.thenational.academy/lessons/reflection-60v3ad>
5. Refraction <https://classroom.thenational.academy/lessons/refraction-cmr64c>
6. Sound <https://classroom.thenational.academy/lessons/sound-64u3gt>
7. Ultrasound and Seismic waves <https://classroom.thenational.academy/lessons/ultrasound-and-seismic-waves-ccrkge>
8. Electromagnetic Spectrum <https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r>
<https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-2-c9h3cr>
9. Infrared <https://classroom.thenational.academy/lessons/infrared-60u3cd>

Spanish	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview:</p> <ul style="list-style-type: none"> • Jobs • Earning money • Work experience • Language learning • Applying for jobs • 24 hr clock <p>Grammar:</p> <ul style="list-style-type: none"> • Soler in the imperfect • Verbs in different forms • Alternatives to “and” • Present vs present continuous • Saber and conocer • Indirect object pronouns • Conditional • Subjunctive 	<p>Overview:</p> <ul style="list-style-type: none"> • Types of houses • The environment • Healthy eating/obesity • Global issues • Local actions • Natural disasters <p>Grammar:</p> <ul style="list-style-type: none"> • Subjunctive • Imperatives • Pluperfect • Using different tenses • Imperfect continuous

Links to websites and lessons:

Google Classroom: <https://classroom.google.com/h> Year II Spanish remote learning: Code to join: nfdjlhd

Seneca Year II Spanish group: <https://senecalearning.com/en-GB/> Code to join: 6lup6tzujg

Current and Future Studies: <https://www.bbc.co.uk/bitesize/topics/zjyvqp3>

Jobs, Career Choices and Ambitions:
<https://www.bbc.co.uk/bitesize/topics/z73b2sg>

Grammar practice: <https://www.bbc.co.uk/bitesize/topics/zmgrxyc>

Links to websites and lessons:

Social and Global Issues: <https://www.bbc.co.uk/bitesize/topics/zkpn8xs>

Food and Eating Out: <https://www.bbc.co.uk/bitesize/topics/zb2mgwx>

Grammar practice: <https://www.bbc.co.uk/bitesize/topics/zmgrxyc>

Sports Studies	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview</p> <p><u>Sports Studies</u></p> <ul style="list-style-type: none"> • RO51 – LO1 + 2 - Contemporary Issues in sport (Examination unit) • R052 – LO3 + 4 - Developing sports skills • R053 – LO1 + 2 – Sports Leadership 	<p>Overview</p> <p><u>Sports Studies</u></p> <ul style="list-style-type: none"> • RO51 – LO3 + 4 - Contemporary Issues (Examination unit) • R053 – LO3 + 4 – Sports Leadership
<p>Links to lessons:</p> <p>https://www.theeverlearner.com/</p> <p>https://drive.google.com/drive/u/1/folders/0AFFS5E9iLm8WUk9PVA</p>	