



Year 10 Summer Term Blended Learning Booklet

If your child has to self-isolate, please use the following guidelines to ensure they are able to continue learning whilst at home:

1. Inform the school of the need for your child to self-isolate by contacting covid@woolmerhill.surrey.sch.uk
2. The school will inform your child's teachers.
3. Use the blended learning booklet to access on line learning for the subjects your child will be missing.
4. Encourage your child to follow their school day and dedicate 50 min (single lesson) or 1hr 40min (double lesson) that would have been available to them in class. If they are unable to complete any tasks, please inform their teachers – this feedback will enable them to accommodate the needs of your child while they are isolating.
5. Home learning tasks will continue to be set via Google Classroom for all students whether in school or self-isolating and should be turned in by the set deadline.

Art

Summer Term Overview:

- Begin Portraits project looking at and create a range of studies based on given artists.
- Students will need to read through their booklet and create their own self portrait, using the artists on google classroom to influence their work.
- They will have to do a minimum of three artist research pages
- 3 design ideas
- Experimental work with 3 different media
- Creating an A3 final piece

Useful Websites:

- Use your handbook for guidance, which sets out each stage of your project. Remember each page will be finished for homework so check google classroom for an example of any page you have missed.
- All work will be on Google class room.

How to draw the face, you tube videos:

<https://www.youtube.com/watch?v=XAjINTNo-Cg&t=22s> hair

<https://www.youtube.com/watch?v=FoQxlgBTCNE> mouth

<https://www.youtube.com/watch?v=1aai4gPQBaE> nose

<https://www.youtube.com/watch?v=IL5jTL5NOvo> eyes

<https://www.youtube.com/watch?v=pE2-CGTtQzc> whole face

Business and Enterprise	
Summer 1st Half Term	Summer 2nd Half Term
Overview: Unit 3: Business operations 1. Production processes 2. The role of procurement 3. The concept of quality 4. Good customer service	Overview: Unit 4: Human Resources 1. Organisational structures 2. Recruitment 3. Motivating employees 4. Training
Links to websites and lessons: https://www.bbc.co.uk/bitesize/topics/zjf27nb https://www.youtube.com/playlist?list=PLf6kR48ysVPPNdw_ua2pC1ZPgTnq9jfD	Links to websites and lessons: https://www.bbc.co.uk/bitesize/topics/zmbt6v4 https://www.youtube.com/playlist?list=PLf6kR48ysVo4SCRO1z5PoAx9YEe1FsZk
<p>In addition, lesson resources and tasks will be added to Google Classroom.</p> <p>Seneca will also be regularly used to assess student learning</p>	

Catering

Summer Term Overview:

Students will be focussing on:

Update to follow.

Links to websites and lessons

- Please log onto the following google classroom where you will find a number of tasks have been set.
- Google classroom: ezjspp3

BTEC DIT

Summer Term 1st Half

Overview:

Exploring user interface design principles and project planning.

Complete Component 1b and c assignments.

Summer Term 2nd Half

Overview:

Collecting, presenting and interpreting data

Students learn about data and it's many forms. They explore the difference between information and data and how "big data" is used by organisations. They learn how data can be manipulated using spreadsheet software and develop and working data dashboard in order to present data for a given organisation.

Effective Digital working Practices

Weekly lessons posted on Google Classroom.

Useful websites:

- All lessons, resources and assignments are delivered through and available on Google classroom.
- Know it all Ninja (<https://www.knowitalninja.com/>) supporting Component 3 of the BTEC DIT course.

Drama

Summer Term

Overview:

- Component 2 – Devising Assessment
- Creating their own piece of Drama through their chosen stimuli.
- Students will be a performer or designer for their project.
- Working in groups, students will learn and create their own pieces, as well as keeping a log.

Task 1 - Go through these websites to gain and understanding of the practitioners we need to know for devising:

<https://www.bbc.co.uk/bitesize/topics/zm72pv4>

https://www.youtube.com/watch?v=H_M7t-kdVLw

https://www.youtube.com/watch?v=V7R_V2iCZoY

<https://www.youtube.com/watch?v=iBI fPZX5Zgk>

<https://www.youtube.com/watch?v=KkqwH5bpZxA>

Depending on your group, you will need to converse with your group, to determine the work you will need to complete at home. Think about:

- Your stimuli
- Your chosen theatre style
- Is there a script?
- Do you all need to write your own scene?

Use the Google classroom to help you with this, and make sure you keep in communication with you group.

- Keep your devising log updated with what you are doing at home to help your group – example and empty log books can be found on the Google classroom.

3D Art & Design

Summer Term Overview:

Update to follow.

Links to websites and lessons:

- Please log onto the following google classroom where you will find a number of tasks have been set.
- Google classroom: uhfmnc

<h1>English</h1>	
<p>Summer Term: 1st half</p>	<p>Summer Term: 2nd half</p>
<p>Overview Language Paper 1 and Paper 2 Language analysis, summary, inferences, comparison, analysing authors' views, writing for different purposes (to describe, to argue, persuade, to explain, etc.).</p>	<p>Overview Romeo and Juliet Context, Plot, Characters, Themes, Tackling the Exam</p>
<p>Work through the following units on Seneca Learning https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e</p> <p><u>GCSE Bitesize</u> https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</p> <p><u>Focus on and make notes:</u> Subject terminology Structure Effects Authors' language choices Authors' views Narratives Summaries</p> <p>Additional resources https://www.youtube.com/watch?v=L1ZEBevdh8U https://www.youtube.com/watch?v=Aul3_8iw2wM https://www.youtube.com/watch?v=tHTfc7P_OLs</p>	<p>Work through the following units on Seneca Learning https://senecalearning.com/en-GB/blog/free-romeo-juliet-aqa-gcse-revision/</p> <p><u>GCSE Bitesize</u> https://www.bbc.co.uk/bitesize/topics/zykncwx</p> <p><u>Focus on and make notes:</u> Context Plot Characters Themes Tackling the Exam</p> <p>Additional resources: https://www.youtube.com/watch?v=TSE04T8fcts&ab_channel=MrBruff</p> <p>Download the LitCharts app onto your mobile and work through the play</p> <p>Memorise key quotations (5 per character/ theme)</p>

<h1>French</h1>	
Summer 1st Half Term	Summer 2nd Half Term
<p>Overview: Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> • Where you live, weather and transport • Describing a town and region • Discussing what there is to see and do • Questions – quel/quelle/quels/quelles • Community projects <p>Grammar:</p> <ul style="list-style-type: none"> • Pronoun 'y' • Negatives • Future tense • Present, perfect and future tenses 	<p>Overview: Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> • An ideal holiday • Booking and reviewing hotels • Ordering in a restaurant • Talking about travelling • Buying souvenirs • Talking about holiday disasters <p>Grammar:</p> <ul style="list-style-type: none"> • The conditional • Reflexiver verbs in the perfect tense • En + present participle • Avant de + infinitive verb • Demonstrative adjectives and pronouns • Pluperfect tense
<p>Links to websites and lessons:</p> <ul style="list-style-type: none"> • Seneca Learning: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Code to join group: p2qi2je6ws • Negatives practice: https://www.bbc.co.uk/bitesize/guides/zwtx6sg/revision/1 • Quel/quels/quelle/quelles practice: https://www.bbc.co.uk/bitesize/guides/z9dk87h/revision/1 	<p>Links to websites and lessons:</p> <ul style="list-style-type: none"> • Seneca Learning: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Code to join group: p2qi2je6ws

<h1 style="text-align: center;">Geography</h1>	
<p>Summer Term 1st Half</p>	<p>Summer Term 2nd Half</p>
<p>Overview – Resource management</p> <p>Food, water and energy are fundamentals to human development. The demand and provision of resources in the UK is changing and this creates opportunities and challenges.</p> <p>Demand for water resources is rising globally but supply can be insecure, which may lead to conflict. Different strategies can be used to increase water supply.</p> <p>Key Themes / Questions to be explored</p> <ul style="list-style-type: none"> • How are resources distributed and why is the distribution of water, food and energy uneven? • What opportunities and challenges are faced by the UK in the provision of food? • What opportunities and challenges are faced by the UK in the provision of water? • What opportunities and challenges are faced by the UK in the provision of energy? • Why is the demand for water increasing? • Why is the supply of water not spread evenly across the world? • What are the impacts of water insecurity? • How can water supply be increased? • A case study of a large-scale water transfer scheme in Lesotho • How can water supply be increased sustainably • A case study of a local scheme to increase sustainable water supply – The Wakel River Basin project 	<p>Overview – UK physical landscapes</p> <p>Understanding of river and coastal processes, landforms and management in the UK</p> <p>Key Themes / Questions to be explored – Coasts</p> <ul style="list-style-type: none"> • How are waves formed? • What impact do weathering and mass movement have on the coastal environment? • How does erosion help to shape the coastal environment? • How is material transported and deposited along the coastline? • How does transportation and deposition create coastal landforms? • How can coastlines be managed? • Hard engineering: Case Study <p>Key Themes / Questions to be explored – Rivers</p> <ul style="list-style-type: none"> • What are the main features of a drainage basin? • How do the processes of erosion, transportation and deposition help to shape the land? • What landforms exist in the upper, middle and lower course of a river and how are they formed? • What are the human and physical causes of flooding? • What are flood hydrographs and how do they help us to understand how a river will cope with a flood event? • What are the consequences of flooding? • How can rivers be managed in a sustainable way?

Links to websites and lessons:

The global distribution of resources and the provision of resources in the UK

<https://classroom.thenational.academy/units/understanding-resources-f2c3>

<https://www.bbc.co.uk/bitesize/guides/zywpg82/revision/1>

Water as a resource

<https://classroom.thenational.academy/units/the-global-water-resource-e327>

<https://www.bbc.co.uk/bitesize/guides/zgx382p/revision/1>

Links to websites and lessons:

Physical landscapes

<https://www.bbc.co.uk/bitesize/topics/z34vfrd>

Coasts

<https://classroom.thenational.academy/units/coasts-efff>

<https://www.bbc.co.uk/bitesize/topics/zs3ptyc>

Rivers

<https://classroom.thenational.academy/units/rivers-ba2f>

<https://www.bbc.co.uk/bitesize/topics/zpypgdm>

History

Summer term 1 Overview:

We will continue their examination of Crime and Punishment

- 18th and 19th century England
- Modern Britain, 1900 – present
- Historical environment case study: Whitechapel

Summer term 2 Overview:

We will then study the American West. We will be examining the first two key topics on this unit

- The early settlement of the West, c1835-1862
- The development of the plains, c1862-1876

Links to lesson:

18th and 19th century England

- <https://www.bbc.co.uk/bitesize/guides/z8bd3k7/revision/5>
- <https://quizlet.com/gb/300101572/edexcel-gcse-history-9-1-18th-and-19th-century-crime-and-punishment-flash-cards/>
- <https://www.youtube.com/watch?v=x25DfyfIW2g>
- <https://sites.google.com/site/foxfordhistory/home/crime-and-punishment/1700-1900-crime-and-punishment>

Modern Britain

- <https://getrevising.co.uk/diagrams/crime-and-punishment-modern-britain-c1900-present>
- <http://www.richardlander.co.uk/assets/file/History%20Revision%202014/CrimeandPunishmentBooklet.pdf>

Whitechapel

- <https://www.goconqr.com/en/course/31953/crime-case-study--whitechapel>
- https://www.ifieldcc.w-sussex.sch.uk/_site/data/files/documents/curriculum/history/33799A71754D005F2B64D3B3054BF30A.pdf

All topics

- https://www.bba.bristol.sch.uk/_site/data/files/users/11/9FC0FF901CEFD0E33ADA71715B5AF7B7.pdf

Links to lesson:

The early settlement of the West

- <https://www.historyresourcecupboard.co.uk/portfolio-category/american-west/>
- <https://thedeacademy.org/wp-content/uploads/2019/10/History-American-West-Knowledge-Organiser.pdf>
- <https://quizlet.com/304828370/1-early-settlement-of-the-west-1835-62-flash-cards/>
- https://www.johnsmeatonacademy.org.uk/Portals/0/Blank%20Bare%20Bon es%20-%20American%20West_1.pdf

The development of the plains

- https://www.chalfonts.org/_site/data/files/users/430136E23F5A023808E1EFC249706302.pdf
- <https://www.johnsmeatonacademy.org.uk/Portals/0/Paper%20A%20-%20Development%20of%20the%20Plains%20KO.pdf>

- https://www.youtube.com/watch?v=NpwLqWH_cAw&feature=youtu.be
- https://www.youtube.com/watch?v=Ef3kc_vsvSY&feature=youtu.be

Mathematics

Summer Term Class Learning Tasks:

- Please check on your google classroom for tasks that will have been set according to the home learning schedule, and for other tasks/activities that will have been set alongside your lessons.
- Please contact your class teacher for specific work and topic information.

BBC Bitesize KS4 Edexcel GCSE

- Number <https://www.bbc.co.uk/bitesize/topics/zgnbxsg>
- Algebra <https://www.bbc.co.uk/bitesize/topics/z3hv2p3>
- Ratio, Proportion and Rates of Change <https://www.bbc.co.uk/bitesize/topics/zyxsj6f>
- Geometry and Measure <https://www.bbc.co.uk/bitesize/topics/zs2pdmn>
- Probability <https://www.bbc.co.uk/bitesize/topics/zpqt7h>
- Statistics <https://www.bbc.co.uk/bitesize/topics/ztwx4j6>
- Problem Solving <https://www.bbc.co.uk/bitesize/topics/zqyyw6f>

Home Learning Tasks:

- **Hegarty Maths** and **Mathspad** tasks are set regularly, reviewing work covered in lessons. Work is marked online, and scores recorded for class teacher.
- **trockstars.com** gives times tables practice.
- Contact pstringer@woolmerhill.surrey.sch.uk for any forgotten login details.

Music	
Summer Term 1 st Half	Spring Term 2 nd Half
<p>Overview:</p> <p><u>Listening:</u></p> <ul style="list-style-type: none"> ○ Work through your list of theory terms in order- checking your understanding and making flip cards or preferably using QUIZLET ○ Best if you memorise these in chunks/ sections as per your folders. ○ Continue working on AOS 3 Film Music – you have the specification- make sure you cover the points and focus on Timbre, Tone Colour & Dynamics – how do these create effects. ○ https://www.eduqas.co.uk/qualifications/music-gcse/#tab_overview <p><u>Composing:</u></p> <ul style="list-style-type: none"> ○ Continue work on your first full GCSE composition 15% (free choice composition) you need to read carefully the marking scheme so that you know you have addressed the particulars they describe (this is in your folder) Also ensure you have developed the piece thoroughly. ○ Seek lots of 1:1 help about next steps so it is built correctly to exam board specifications – email Mr Nash. <p><u>Performing:</u></p> <ul style="list-style-type: none"> ○ Practise 20-40 minutes every day on your chosen piece for your year 10 exam (practice performance) 	<p>Overview:</p> <p><u>Listening:</u></p> <ul style="list-style-type: none"> ○ It is essential that you practice retrieving all theory terms FAST – the exam goes quickly – there is not much thinking time. Use Quizlet or flip cards to speed up your response time. ○ Move on to AOS 4 Popular Music – Rock , Pop, Bhangra, Fusion. ○ Look at the key terms that you are expected to have covered. ○ https://www.eduqas.co.uk/qualifications/music-gcse/#tab_overview <p><u>Composing:</u></p> <ul style="list-style-type: none"> ● Continue Composing as per last half term – your composition must be recorded, written out and a LOG completed by 24th June. ● Please see Google Classroom for exemplar Logs. <p><u>Performing:</u></p> <ul style="list-style-type: none"> ○ Practise 20-40 minutes every day until your piece is perfect. <ul style="list-style-type: none"> ● If in doubt or you would like clarification, email Mr Nash on specific topics for explanation. ● Double check your SONORITY sheet – make sure you can recognise all the different instruments listed – focus on any you are not familiar with.

Links to lessons:

- Use Quizlet or flip cards to memorise each AOS as you go along.
- Keep working on your composition and playing with ideas- email Mr Nash for help as required.
- Do your best to keep playing, download new music to learn.
- Get zoom lessons from your instrumental/ vocal teacher.

Link to lessons:

- Music theory.net for all your basic theory terms.
- BBC Bitesize - for revision.
- You tube for musical examples
- Quizlet for revision / memorising topics.

PE	
Summer Term 1st Half	Summer Term 2nd Half
<p>Overview</p> <ul style="list-style-type: none"> • The Cardiovascular System – Paper 1 	<p>Overview</p> <ul style="list-style-type: none"> • Components of fitness – Paper 1
<p>Links to lessons:</p> <p>https://www.theeverlearner.com/</p> <p>https://classroom.google.com/c/MTlwMzEzNzI1Njcx (GCSE PE)</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p> <p>https://www.youtube.com/c/PlanetPEgcsepe/playlists</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRKehTneHbGK_HAelCxsrUXX</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRIhskZGARlksZ3cd0E6ySwH</p>	

Religious Studies	
Summer Term 1 st Half	Summer Term 2 nd Half
<p>Overview</p> <p>This half term you are starting to look at your first theme. Theme B: Religion and Life covers many themes that influence a Believer's life choices.</p> <p>Please ensure you email Miss Whitaker for the resources for each lesson. Ensure you tell her what you did in your last lesson with her.</p> <p>awhitaker@woolmerhill.surrey.sch.uk</p>	<p>Overview</p> <ul style="list-style-type: none">• You are continuing to study Theme B: Religion and Life!
<p>Links to websites and lessons:</p> <p>Please ensure that you email me so I can set you appropriate work. awhitaker@woolmerhill.surrey.sch.uk</p>	

Science

Summer Term

Year 10 Biology: Homeostasis

1. The Nervous System <https://classroom.thenational.academy/lessons/the-nervous-system-6rt64e>
2. Reflex Arcs <https://classroom.thenational.academy/lessons/reflex-arcs-6hhp4r>
3. Reaction Time <https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-1-74vkgd> | <https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-2-71jkgt>
4. The brain <https://classroom.thenational.academy/lessons/the-brain-64rk4c>
5. The Eye <https://classroom.thenational.academy/lessons/the-eye-61h64e>
6. Correcting Vision <https://classroom.thenational.academy/lessons/correcting-vision-68w3at>
7. Hormonal Response <https://classroom.thenational.academy/lessons/hormonal-responses-cgr3ed>
8. Negative Feedback <https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r>
9. Thermoregulation <https://classroom.thenational.academy/lessons/regulating-body-temperature-68v38e>
10. Controlling blood Sugar <https://classroom.thenational.academy/lessons/controlling-blood-sugar-levels-higher-71k32c>
11. Diabetes <https://classroom.thenational.academy/lessons/diabetes-chj6ad>
12. Water Balance <https://classroom.thenational.academy/lessons/water-balance-6cu3ec>
13. The kidney <https://classroom.thenational.academy/lessons/the-kidney-6ww3ct>
14. Kidney Failure <https://classroom.thenational.academy/lessons/kidney-failure-69gpct>
15. Hormones in Reproduction <https://classroom.thenational.academy/lessons/hormones-in-reproduction-higher-cdhket>
16. Artificial Control of Fertility <https://classroom.thenational.academy/lessons/artificial-control-of-fertility-higher-cgu6ac>
17. Contraception <https://classroom.thenational.academy/lessons/contraception-chh3ct>
18. Plant Hormones <https://classroom.thenational.academy/lessons/plant-hormones-ctj3ct>
19. Osmoregulation <https://classroom.thenational.academy/lessons/osmoregulation-review-6mt36t>

Year 10: Chemistry: Energetics

1. Exothermic and Endothermic Reactions <https://classroom.thenational.academy/lessons/exothermic-and-endothermic-reactions-cgw32t>
2. Required Practical temperature change <https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-1-6tgp8c> | <https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-2-ccwkjt>
3. Energy Level Diagrams <https://classroom.thenational.academy/lessons/energy-level-diagrams-cgv68e>
4. Calculating Bond energies (HT) <https://classroom.thenational.academy/lessons/calculating-bond-energies-68tker>
5. Fuel Cells (Triple) <https://classroom.thenational.academy/lessons/fuel-cells-cguk4d>

Chemistry: Rates of Reaction

1. Rate of Reaction <https://classroom.thenational.academy/lessons/rate-of-reaction-68uk8t>
2. Rate of Reaction using Graphs <https://classroom.thenational.academy/lessons/rate-of-reaction-using-graphs-and-tangents-ccvp4d>
3. Collision theory <https://classroom.thenational.academy/lessons/collision-theory-6hjk4c>
4. Practical Work for Rates <https://classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c>
5. Surface Area of Rates <https://classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c>
6. Temperature and rates <https://classroom.thenational.academy/lessons/effect-of-changing-temperature-on-rate-of-reaction-6wu6cd>
7. Pressure and Rates <https://classroom.thenational.academy/lessons/effect-of-changing-pressure-on-rate-of-reaction-6tjker>
8. Catalysts and Rates <https://classroom.thenational.academy/lessons/catalysts-6rr3ad>

Year 10 Physics: Atomic Structure

1. Exploring inside the atom <https://classroom.thenational.academy/lessons/exploring-inside-an-atom-c9h6ac>
2. Isotopes and Ionisation <https://classroom.thenational.academy/lessons/isotopes-and-ionisation-crrk8c>
3. History of Atomic Models <https://classroom.thenational.academy/lessons/history-of-atomic-models-c8wk2t>
4. Radioactivity <https://classroom.thenational.academy/lessons/radioactivity-6tgkjc>
5. Decay Equations <https://classroom.thenational.academy/lessons/decay-equations-crup6d>
6. Activity and Half-life <https://classroom.thenational.academy/lessons/activity-and-half-life-ht-c9jk6d>
7. Hazards of radiation (Triple) <https://classroom.thenational.academy/lessons/hazards-of-radiation-physics-only-c5j6ad>
8. Uses of radiation (Triple) <https://classroom.thenational.academy/lessons/uses-and-hazards-of-radiation-combined-science-only-74uk6d>
9. Uses and Hazards of Radiation (CH/CF) <https://classroom.thenational.academy/lessons/uses-and-hazards-of-radiation-combined-science-only-74uk6d>
10. Fission and Fusion <https://classroom.thenational.academy/lessons/fission-and-fusion-70tk6c>

<h1>Spanish</h1>	
<p>Summer 1st Half Term</p>	<p>Summer 2nd Half Term</p>
<p>Overview:</p> <ul style="list-style-type: none"> • Free time • TV programmes • Films • What you usually do • Sports and the imperfect tense • What's trending • Types of entertainment • Who inspires you <p>Grammar:</p> <ul style="list-style-type: none"> • Imperfect tense • Perfect tense • Present tense 	<p>Overview:</p> <ul style="list-style-type: none"> • Places in a town • Shops and shopping for souvenirs • Describing different regions • Asking and answering questions about future plans • Shopping for clothes and presents • Describing problems in a town • Describe a visit in the past <p>Grammar:</p> <ul style="list-style-type: none"> • Negatives • Prices • Adjectives to describe a region • Se puede/se pueden + infinitive verb • Future tense • Conditional • Preterite tense • Imperfect tense
<p>Links to websites and lessons:</p> <ul style="list-style-type: none"> • Google Classroom: https://classroom.google.com/h <ul style="list-style-type: none"> ○ Code to join class: 2haftdj • Seneca Year 10 Spanish group: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Class code to join: 1to4vodzut 	<p>Links to websites and lessons:</p> <ul style="list-style-type: none"> • Google Classroom: https://classroom.google.com/h <ul style="list-style-type: none"> ○ Code to join class: 2haftdj • Seneca Year 10 Spanish group: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Class code to join: 1to4vodzut

Sports Studies	
Summer Term 1st Half	Summer Term 2nd Half
<p>Overview</p> <ul style="list-style-type: none"> • R051 –LO2 & LO3 - Contemporary Issues in sport (Examination unit) • R052 – LO3 & LO4 – Officiating and Evaluation of performance 	<p>Overview</p> <ul style="list-style-type: none"> • R051 – LO3 & LO4 - Contemporary Issues (Examination unit) • R052 – LO3 & LO4 – Officiating and Evaluation of performance
<p>Links to lessons:</p> <p>https://www.theeverlearner.com/</p> <p>https://classroom.google.com/u/1/c/MTIwNDQyMTE1MzAz (Sports Studies)</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p> <p>https://www.youtube.com/c/PlanetPEgcsepe/playlists</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRKEhTneHbGK_HAelCxsrUXX</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRIhskZGARlksZ3cd0E6ySwH</p>	