



Year 10 Autumn Term Blended Learning Booklet

If your child has to self-isolate, please use the following guidelines to ensure they are able to continue learning whilst at home:

1. Inform the school of the need for your child to self-isolate by contacting covid@woolmerhill.surrey.sch.uk
2. The school will inform your child's teachers.
3. Use the blended learning booklet to access on line learning for the subjects your child will be missing.
4. Encourage your child to follow their school day and dedicate 50 min (single lesson) or 1hr 40min (double lesson) that would have been available to them in class. If they are unable to complete any tasks, please inform their teachers – this feedback will enable them to accommodate the needs of your child while they are isolating.
5. Home learning tasks will continue to be set via Google Classroom for all students whether in school or self-isolating and should be turned in by the set deadline.

Art

Autumn Term Overview:

- Based on the theme 'Structures' look at a range of different artists and analyse their work.
- Take primary photos and develop design ideas, experiment and create two final pieces, one based on natural structures and the other on manmade structures.

Useful Websites:

- Have a look around the Tate Modern: <https://www.tate.org.uk/art/360-video/grimshaw>
- Use your handbook for guidance, which sets out each stage of your project. Remember each page will be finished for homework so check google classroom for an example of any page you have missed.

Business and Enterprise	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview:</p> <p>Business in the real world</p> <ol style="list-style-type: none"> 1. Purpose and nature of business 2. Business ownership 3. Business aims and objectives 4. Stakeholders 	<p>Overview:</p> <p>Business in the real world</p> <ol style="list-style-type: none"> 5. Business location 6. Business planning 7. Expanding a business
<p>Links to websites and lessons:</p> <p>https://www.bbc.co.uk/bitesize/guides/zvpk47h/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z4b2qp3/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zh3qwtv/revision/1</p> <p>https://www.youtube.com/playlist?list=PLf6kR48ysSvPhYrnJph1BU00J124U2c5p</p>	<p>Links to websites and lessons:</p> <p>https://www.bbc.co.uk/bitesize/guides/zvkh6v4/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zrjfnrd/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zmjyscw/revision/1</p> <p>https://www.youtube.com/playlist?list=PLf6kR48ysSvPhYrnJph1BU00J124U2c5p</p>
<p>In addition, lesson resources and tasks will be added to Google Classroom.</p>	

Catering

Autumn Term Overview:

Students will be focussing on

Unit 1

- **LO1**- Understanding the environment in which hospitality and catering providers operate.
- **LO2**-Understand how hospitality and catering provisions operate

Unit 2

- Pastry practical skills

Links to websites and lessons

- Please log onto the following google classroom where you will find a number of tasks have been set.
- Google classroom: ezjspp3

BTEC DIT

Autumn Term

Overview

Exploring user interface design principles and project planning

- Students learn about user interfaces, exploring different types and design considerations features. They also develop project planning skills and apply these in the development and production of a working user interface.
- All lessons, resources and assignments are delivered through and available on Google classroom.

- Know it all Ninja website (<https://www.knowitallninja.com/>) supporting Component 3 of the BTEC DIT course.

Drama	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview</p> <ul style="list-style-type: none"> Practitioners – Developing our knowledge of Brecht and Stanislavski Component 2 Mock – Devising practical exploration in preparation for Component 2 at the end of the year, with devising log 	<p>Overview</p> <ul style="list-style-type: none"> Continuation of Component 2 mock Introduction to Component 1 (written exam)
<p>Links to websites</p> <p>Task 1: Create your own story for a piece of devised theatre based on a stimulus of your choice. Think about the style, how many scenes, characters, structure, and plot.</p> <p>Devising essentials: https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/teaching-and-learning-materials/GCSE-Guide-to-Devising.pdf Guide to Devising</p> <p>https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/subject-content/devising-drama Devising Drama Specification</p> <p>See Google Classroom for Devising Log break down.</p> <p>https://www.bbc.co.uk/bitesize/guides/zhpcy9q/revision/1 Responding to a stimulus</p>	<p>Links to websites</p> <p>Task 1: Go through the written exam and write down notes and details about the breakdown and things you need to know.</p> <p>See Google Classroom for Written exam breakdown.</p> <p>Written exam help: https://www.bbc.co.uk/bitesize/subjects/zbckjxs GCSE Drama Bitesize</p> <p>http://www.stb.academy/wp-content/uploads/2018/04/AQA-GCSE-Drama-Exam-layout-timings-and-A3-overview-revision-guides.pdf Drama Written Exam</p> <p>https://en.wikipedia.org/wiki/List_of_theatre_personnel Roles and Responsibilities</p> <p>https://www.bbc.co.uk/bitesize/guides/zxs9xnb/revision/3 Writing and Evaluating Theatre</p>

Task 2: Create two mind maps (one of Brecht, one of Stan) full of information and detail about the practitioner and their style/genre of theatre. See Brecht mind map given by Mrs. Boorman for more help.

Practitioners:

<https://www.bbc.co.uk/bitesize/topics/zm72pv4>

https://www.youtube.com/watch?v=H_M7t-kdVLw

https://www.youtube.com/watch?v=V7R_V2iCZoY

<https://www.youtube.com/watch?v=iBIfPZX5Zgk>

<https://www.youtube.com/watch?v=KkqwH5bpZxA>

<https://www.whitworth.lancs.sch.uk/userimages/Website/Blood%20Brothers%20Drama.pdf>

Blood Brothers Booklet

Task 2: Watch and make notes on Blood Brothers (scenes can be found on YouTube)

https://www.youtube.com/results?search_query=blood+brothers+

Blood Brothers

Task 3: Watch some theatre to help with your Live Theatre Essay in Component 1 - Go to <https://www.dramaonlinelibrary.com/browse-content?docid=video> you will need to log in with:

Username: 0Bnp2Mc4tp

Password: 3Ua#2N5pz&

Try 'Peter Pan', 'One Man, Two Guvnors' or 'Treasure Island'.

3D Art & Design

Autumn Term Overview

- Students will be focusing on Drawing Skills using Michael Craig Martin for inspiration in their practical work.

Links to websites and lessons

- Please log onto the following google classroom where you will find a number of tasks have been set.
- Google classroom: uhfmnc

<h1>English</h1>	
<p>Autumn 1st Half Term</p>	<p>Autumn 2nd Half Term</p>
<p>Overview AQA An Inspector Calls Context, Plot, Characters, Themes, Tackling the Exam</p>	<p>Overview AQA A Christmas Carol Context, Plot, Characters, Themes, Tackling the Exam</p>
<p><u>Work through the following units on Seneca Learning</u> https://app.senecalearning.com/</p> <p><u>GCSE Bitesize</u> https://www.bbc.co.uk/bitesize/topics/zpr639q</p> <p><u>Focus on and make notes:</u> Context Plot Characters Themes Tackling the Exam</p> <p>Additional resources</p> <p>https://www.youtube.com/watch?v=CtqICljZtcY&list=PLqGFsWf-P-cDvuiSH8SycEDhIUgke9tmb</p> <p>Download the LitCharts app onto your mobile and work through the play</p> <p>Memorise key quotations (5 per character/ theme)</p>	<p><u>Work through the following units on Seneca Learning</u> https://app.senecalearning.com/</p> <p><u>GCSE Bitesize</u> https://www.bbc.co.uk/bitesize/topics/zwhkxsg</p> <p><u>Focus on and make notes:</u> Context Plot Characters Themes Tackling the Exam</p> <p>Additional resources</p> <p>https://www.youtube.com/watch?v=F2kuQsbazUo&list=PLqGFsWf-P-cBhNFIdX59nQmTodoDmDQsh</p> <p>Download the LitCharts app onto your mobile and work through the play</p> <p>Memorise key quotations (5 per character/ theme)</p>

French	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview</p> <p>Theme 1: Identity and Culture</p> <ul style="list-style-type: none"> • Talking about friends and their qualities • Family relationships • Making arrangements to go out • Describing a night out with friends • Talking about your life when you were younger • Discussing role models <p>Grammar:</p> <ul style="list-style-type: none"> • Irregular present tense verbs • Reflexive verbs in present tense • Near future tense • Perfect tense • Imperfect tense 	<p>Overview</p> <p>Theme 1: Identity and Culture</p> <ul style="list-style-type: none"> • Talking about sport • Talking about your life online • Talking about books and reading • Talking about television programmes • Talking about actors and films <p>Grammar:</p> <ul style="list-style-type: none"> • Depuis + present tense • Comparatives • Imperfect tense • Direct object pronouns • Superlative adjectives
<ul style="list-style-type: none"> • Seneca Learning: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Code to join group: p2qi2je6ws • Family and Friends: https://www.bbc.co.uk/bitesize/topics/zvvp8xs • Grammar practice: https://www.bbc.co.uk/bitesize/topics/zhh2gwx 	<ul style="list-style-type: none"> • Seneca Learning: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Code to join group: p2qi2je6ws • Free Time activities: https://www.bbc.co.uk/bitesize/topics/zrryqp3 • Grammar practice: https://www.bbc.co.uk/bitesize/topics/zhh2gwx

<h1>Geography</h1>	
<p>Autumn Term 1st Half</p>	<p>Autumn Term 2nd Half</p>
<p>Overview – The Changing Economic World Global variations in economic development and quality of life, various strategies for reducing the global development gap, a case study of Nigeria to examine how NEEs experience rapid economic development and the social, cultural and environmental changes that occur as a result of this development and the major changes in the economy of the UK and the impact that this change has had on employment patterns and regional growth.</p> <p>Key Themes / Questions to be explored</p> <ul style="list-style-type: none"> • Why are there global variations in economic development and quality of life? • How can economic and social indicators be used to measure development and to what extent are these measures of development useful? • Assess the impact of development on the population of a country • Examine the causes and consequences of uneven development • Investigate the strategies that can be used to reduce the development gap • A case study of a NEE (Nigeria) to examine the social, historical, political and cultural context of the country; its importance both regionally and globally; its relationships with the rest of the world; the impact of TNCs; the impact of aid’ managing environmental issues; the impact of development on the QOL of the people that live there • A case study of the UK to examine the changes that have occurred in the UK economy; the UKs role as a post-industrial economy; the growth of science and businesses parks; the environmental impacts of industry; the changing rural landscapes; the changing transport infrastructure; the north-south divide; the UK’s position in the wider world 	<p>Overview – The Living World Ecosystems at a range of scales and the interaction between living and non-living components. Reasons for the global distribution of ecosystems. Tropical rainforests and their distinctive characteristics, the economic and environmental impact of deforestation and the need for sustainable management. Hot deserts and their distinctive characteristics, opportunities and challenges for development in hot desert environments and the causes and consequences of desertification.</p> <p>Key Themes / Questions to be explored</p> <ul style="list-style-type: none"> • What are the reasons for the distribution of the world’s major ecosystems? • What are the characteristics of our local ecosystem (deciduous forest) • How does change affect our ecosystem? • What are the characteristics of the tropical rainforest ecosystem? • What are the causes of deforestation in the Amazon rainforest? • What impact does deforestation have on the Amazon Rainforest? • How can the Amazon Rainforest be managed in a sustainable way? • What are the characteristics of a cold environment? • What are the opportunities for development in a cold environment? • What are the challenges for development in a cold environment? • What are the causes and consequences of climate change in cold environments? • How can cold environments be managed in a sustainable way?

Links to websites and lessons:

Measuring development

<https://classroom.thenational.academy/units/understanding-development-a682>

The development gap, causes of uneven development, strategies to reduce the development gap

<https://classroom.thenational.academy/units/the-development-gap-8df6>

Economic development in a NEE

<https://classroom.thenational.academy/units/economic-development-in-india-5d40>

A case study of the UK

<https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6>

Development indicators, causes of uneven development

<https://www.bbc.co.uk/bitesize/guides/z838xsg/revision/1>

Reducing the development gap

<https://www.bbc.co.uk/bitesize/guides/zwhgwxs/revision/1>

The UK economy

<https://www.bbc.co.uk/bitesize/guides/z332sg8/revision/1>

Nigeria Wakelet made by Mrs Ewing – here you will find lots of links to information about Nigeria

<https://wke.lt/w/s/6KfclQ>

Links to websites and lessons:

A small scale ecosystem and the global distribution of ecosystems

<https://classroom.thenational.academy/units/understanding-ecosystems-3b24>

Tropical rainforests

<https://classroom.thenational.academy/units/tropical-rainforests-662a>

Ecosystems – definitions, distribution, small scale ecosystems

<https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/1>

Tropical rainforests

<https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/1>

Cold environments

<https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/1>

History

Autumn Term

Overview

We will be examining Anglo Saxon and Norman England, 1066 – 1088.

1. Anglo-Saxon England and the Norman Conquest, 1060-66: Anglo Saxon society, the last years of Edward the Confessor and the succession crisis, the rival claimants for the throne, the Norman invasion
2. William Ist in power, securing the kingdom, 1066-87: Establishing control, the causes and outcomes of Anglo-Saxon resistance 1068-711, the legacy of resistance to 1087, revolt of the earls in 1075
3. Norman England, 1066-88: The feudal system and the Church, Norman government, the Norman aristocracy, William Ist and his sons

Links to lesson:

Anglo-Saxon England and the Norman Conquest, 1060-66

- <https://www.bbc.co.uk/bitesize/guides/z8f4mnb/revision/1>
- <https://senecalearning.com/en-GB/seneca-certified-resources/anglo-saxon-england-the-norman-england-gcse-edexcel/>
- <https://www.bbc.co.uk/bitesize/guides/zpwtg82/revision/1>
- <https://www.youtube.com/watch?v=ynlyiBflwg&vl=en>
- <https://www.youtube.com/watch?v=ByN8nqEpGu0&vl=en>
- <https://www.english-heritage.org.uk/learn/1066-and-the-norman-conquest/what-happened-battle-hastings/>

William Ist in power, securing the kingdom, 1066-87

- <https://www.historytoday.com/history-matters/harrying-north>
- <https://www.bbc.co.uk/bitesize/guides/zsjnb9q/revision/5>
- <https://www.thoughtco.com/harrying-of-the-north-1069-70-1221079>
- <https://www.bbc.co.uk/bitesize/guides/zsb7frd/revision/2#:~:text=1068%20%2D%20Rebellion%20in%20the%20North, five%20different%20earls%20led%20N orthumbria.&text=Cospatrick%2C%20an%20Anglo%2DSaxon%2C,Mercia%2C%20Morcar%20and%20Edgar%20Atheling.>
- <https://www.youtube.com/watch?v=hplMuOu5xfE>
- <https://www.youtube.com/watch?v=BqCiAo034qc>
- <https://www.historyhit.com/why-did-the-anglo-saxons-keep-rebelling-against-william-after-the-norman-conquest/>

Norman England, 1066-88

- <https://www.nationalarchives.gov.uk/domesday/>
- <http://www.domesdaybook.co.uk/>

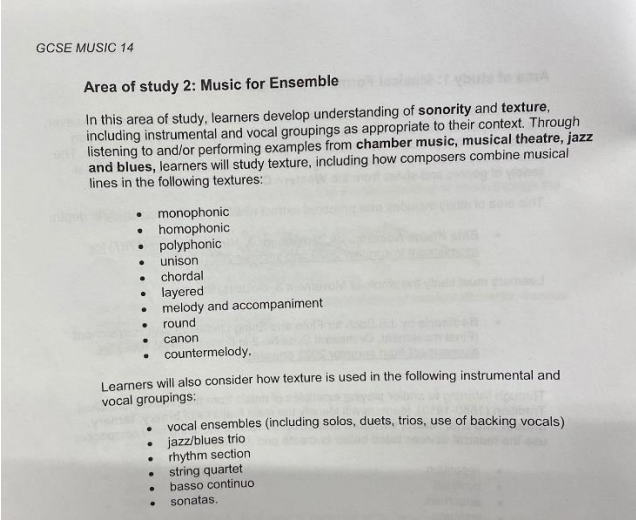
- <https://www.youtube.com/watch?v=EUzRNp7OucQ>
- <https://www.bbc.co.uk/bitesize/topics/zgdk4j6>
- <https://allthatsinteresting.com/william-the-conqueror>
- <https://www.royal.uk/william-the-conqueror>
- <https://spartacus-educational.com/U3Ahistory6.htm>
- <https://www.bbc.co.uk/bitesize/guides/zgvjnbk/revision/2>

Topic as a whole

- <http://www.abbscross.net/wp-content/uploads/2019/01/HISTORY-Revision-Guide-for-Saxon-and-Norman-England.pdf>
- <https://www.garibaldischool.co.uk/data/uploads/history/files/NormanRevisionBooklet.pdf>

Mathematics

- SkillsCheck questions are set weekly on Google Classroom, with links to self-marking Google Forms. Scores are sent directly to class teacher.
- Hegarty Maths tasks are set regularly, reviewing work covered in lessons.
Each task has an explanation video and a quiz, with additional help for individual questions. Work is marked online, and scores recorded for class teacher.
- To login students need their name and date of birth, and the password they set when setting up their account.
- Class teacher will post lesson specific topic tasks, links and resources on Google Classroom as appropriate.

Music	
Autumn Term 1 st Half	Autumn Term 2 nd Half
<p>Overview</p> <ul style="list-style-type: none"> • <u>Listening:</u> <ul style="list-style-type: none"> ○ Work through your list of theory terms in order making definitions of each technique. ○ Make notes on the first AOS: Forms and Devices – look at your overview sheet for details or email Mr Nash • <u>Composing:</u> <ul style="list-style-type: none"> ○ Keep working to make progress with your first free choice composition. ○ Seek lots of help about next steps so it is built correctly to exam board specifications. • <u>Performing:</u> <ul style="list-style-type: none"> ○ Practise 20-40 minutes every day to learn new music, songs and repertoire. ○ Aim to develop your technique and musical knowledge as you go <p>*Further work or communication can also be set on Google classrooms as required.</p>	<p>Overview</p> <ul style="list-style-type: none"> • Continue Composing and Performing as per last half term but now move on to AOS 2 Music for Ensemble for your theory lesson. • See your overview sheet in your folder for a list. If in doubt or you'd like clarification, email Mr Nash on specific topics for explanation. 
<p>Links to lessons:</p> <ul style="list-style-type: none"> • Use Quizlet or flip cards to <u>memorise</u> each AOS as you go along. • Keep working on your composition and playing with ideas- email Mr Nash for help as required. • Do your best to keep playing, download new music to learn. • Get zoom lessons from your instrumental/ vocal teacher. 	<p>Link to lessons:</p> <ul style="list-style-type: none"> • Music theory.net for all your basic theory terms. • BBC Bitesize - for revision. • You tube for musical examples • Quizlet for revision / memorising topics.

PE	
Autumn Term 1 st Half	Autumn Term 2 nd Half
<p>Overview</p> <p><u>GCSE PE</u></p> <ul style="list-style-type: none"> • Health, fitness and well being • Diet and Nutrition 	<p>Overview</p> <p><u>GCSE PE</u></p> <ul style="list-style-type: none"> • Skeletal system • Feedback, guidance and arousal
<p>Links to lessons:</p> <p>https://www.theeverlearner.com/</p> <p>https://classroom.google.com/c/MTlwMzEzNzIINjcx (GCSE PE)</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p> <p>https://www.youtube.com/c/PlanetPEgcsepe/playlists</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRKehTneHbGK_HAelCxsrUXX</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRIhskZGArIksZ3cd0E6ySwH</p>	

Religious Studies	
Autumn Term 1 st Half	Autumn Term 2 nd Half
<p>This term you are studying Christian Beliefs and Practices covering these topics;</p> <ul style="list-style-type: none"> • The Nature of God and Problem of Evil • The Trinity • The Creation of the World • Judgement day • Heaven and Hell • Incarnation • Crucifixion • Resurrection • Ascension • Sin and Salvation • Holy Week 	<ul style="list-style-type: none"> • Liturgy • Prayer • Baptism • Eucharist and Sacraments • Pilgrimage • Christmas • Easter • Role of the Church • Mission and Evangelism • Reconciliation of the Church • Persecution • Christian Charities
<p>Links to websites and lessons: PLEASE make sure you email Mrs Whitaker awhitaker@woolmerhill.surrey.sch.uk to ask for work on these topics, who will then set the work for you on Google Classroom. If you are looking for more knowledge, extensions or essay questions please go to BBC Bitesize or consult a revision guide.</p>	

Science

Autumn Term

Specialist teachers teach each of the three subjects and each has its own google Classroom where work is consolidated and home learning is set. These resources should be used and completed in addition to any resources provided below.

Biology: Infection and Response

Chemistry: Calculations in Chemistry

Physics: Forces

Biology:

1. Infectious Disease: <https://classroom.thenational.academy/lessons/infectious-disease-6wu3ce>
2. Viral and Bacterial Disease <https://classroom.thenational.academy/lessons/viral-and-bacterial-disease-68v3at>
3. Fungal and Protist Diseases <https://classroom.thenational.academy/lessons/fungal-and-protist-disease-6xk3gt>
4. Immunity <https://classroom.thenational.academy/lessons/immunity-cnk3ad>
5. Vaccines <https://classroom.thenational.academy/lessons/vaccines-70u6cc>
6. Antibiotics <https://classroom.thenational.academy/lessons/antibiotics-6gv62c>
7. Testing Drugs <https://classroom.thenational.academy/lessons/testing-drugs-part-1-6wwker>
<https://classroom.thenational.academy/lessons/testing-drugs-part-2-60r32c>
8. Monoclonal Antibodies <https://classroom.thenational.academy/lessons/monoclonal-antibodies-6djp2t>
9. Plant Disease and Deficiency <https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-1-6ljpcd>
<https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-cnjp6r>

Chemistry:

1. Relative Formula Mass <https://classroom.thenational.academy/lessons/relative-formula-mass-ft-only-64r3cc>
<https://classroom.thenational.academy/lessons/relative-formula-mass-ht-only-6gtp8d>
2. Moles and Avogadro's constant <https://classroom.thenational.academy/lessons/moles-and-avogadros-constant-ht-only-chj3jt>
3. Balancing Equations <https://classroom.thenational.academy/lessons/balancing-equations-using-moles-ht-only-6gwkar>
4. Reacting Masses <https://classroom.thenational.academy/lessons/reacting-masses-ht-only-69jk4d>

5. Reacting Masses and Yield <https://classroom.thenational.academy/lessons/reacting-masses-and-yield-gcse-chemistry-c4wkge>
6. Atom Economy <https://classroom.thenational.academy/lessons/atom-economy-6mt3ac>
7. Concentration <https://classroom.thenational.academy/lessons/concentration-6rr6cc>
8. Titration Calculations <https://classroom.thenational.academy/lessons/titration-calculations-chj6cd>
9. Limiting reactants <https://classroom.thenational.academy/lessons/limiting-reactants-6mup4c>
10. Gas Volumes <https://classroom.thenational.academy/lessons/gas-volumes-cgwk6c>

Physics:

1. Weight Mass and Gravity <https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d>
2. Resolving Forces <https://classroom.thenational.academy/lessons/resolving-forces-ht-6hgp4r>
3. Forces at work <https://classroom.thenational.academy/lessons/forces-and-work-6ngkec>
4. Forces and Elasticity <https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c>
5. Moments and Levers <https://classroom.thenational.academy/lessons/moments-and-levers-cmrk4r>
6. Moments and Gears <https://classroom.thenational.academy/lessons/moments-and-gears-c8vp8t>
7. Pressure <https://classroom.thenational.academy/lessons/pressure-6xgkgc>
8. Pressure in Fluids <https://classroom.thenational.academy/lessons/pressure-in-fluids-64t6ar>
9. Atmospheric Pressure <https://classroom.thenational.academy/lessons/atmospheric-pressure-74upct>
10. Speed <https://classroom.thenational.academy/lessons/speed-c5jp4t>
11. Velocity : Time graphs <https://classroom.thenational.academy/lessons/velocity-time-graphs-6wr3gr>
12. Terminal Velocity <https://classroom.thenational.academy/lessons/terminal-velocity-75hkec>
13. Newtons Law <https://classroom.thenational.academy/lessons/newtons-laws-c9k3at>
14. Stopping Distance <https://classroom.thenational.academy/lessons/stopping-distance-6wvk4c>
15. Collisions and Car Safety <https://classroom.thenational.academy/lessons/collisions-and-car-safety-crwkce>

Spanish	
Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>Overview:</p> <ul style="list-style-type: none"> • Holidays and weather • Opinions • Preferences • Booking Accommodation <p>Grammar:</p> <ul style="list-style-type: none"> • Present tense • Person of the verb • Preterite • Imperfect • Using 3 tenses together 	<p>Overview:</p> <ul style="list-style-type: none"> • School subjects • School facilities • Justifying opinions • School rules • Activities and achievements <p>Grammar:</p> <ul style="list-style-type: none"> • Comparatives and superlatives • Using negatives • Infinitive phrases • Object pronouns • Near future
<p>Links to websites and lessons:</p> <ul style="list-style-type: none"> • Google Classroom: https://classroom.google.com/h <ul style="list-style-type: none"> ○ Code to join class: 2haftdj • Seneca Year 10 Spanish group: https://senecalearning.com/en-GB/ <ul style="list-style-type: none"> ○ Class code to join: 3t03djrtcI • Travel and Tourism: https://www.bbc.co.uk/bitesize/topics/zdsfwty • Grammar practice: https://www.bbc.co.uk/bitesize/topics/zmgrxyc 	<p>Links to websites and lessons:</p> <ul style="list-style-type: none"> • Google Classroom: https://classroom.google.com/h <ul style="list-style-type: none"> ○ Code to join class: 2haftdj • Current and Future Studies: https://www.bbc.co.uk/bitesize/topics/zjyvqp3 • Grammar practice: https://www.bbc.co.uk/bitesize/topics/zmgrxyc

<h1>Sports Studies</h1>	
<p>Autumn 1st Half Term</p>	<p>Autumn 2nd Half Term</p>
<p>Overview</p> <p><u>Sports Studies</u></p> <ul style="list-style-type: none"> • RO51 – LO1 - Contemporary Issues in sport (Examination unit) • R052 – LO1+2 - Developing sports skills 	<p>Overview</p> <p><u>Sports Studies</u></p> <ul style="list-style-type: none"> • RO51 – LO2 - Contemporary Issues (Examination unit) • R052 – LO3+4 - Developing sports skills
<p>Links to lessons:</p> <p>https://www.theeverlearner.com/</p> <p>https://classroom.google.com/u/1/c/MTlwNDQyMTElMzAz (Sports Studies)</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p> <p>https://www.youtube.com/c/PlanetPEgcsepe/playlists</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRRKehTneHbGK_HAelCxsrUXX</p> <p>https://www.youtube.com/playlist?list=PLbSSB3KdvkRIhskZGARlksZ3cd0E6ySwH</p>	