

Woolmer Hill	
Art	<ul style="list-style-type: none"> • Students are encouraged to achieve within a creative, supportive environment whilst developing independent learning skills. • We want students to feel a connection to Art and to understand how it is relevant to their interests and value its contribution to the world around them. • Art gives students the confidence to experiment and investigate without the fear of failure, whilst stimulating creativity and developing skills in presentation and self-evaluation.
Computing	<ul style="list-style-type: none"> • To develop a love of learning for the subject and an understanding that there are no limits to their own development in programming and IT. • To enable students to develop skills and knowledge in computer science and digital technologies to prepare them for a future where the use of this technology is fully embodied. • To develop students' ability to problem-solve both in a Computer Science context as well as within everyday activities. • To empower students to be able to make correct and informed decisions when using technology and to become technologically savvy.
Design Technology	<ul style="list-style-type: none"> • To create future users/designers of products who can research and solve problems in a variety of material areas. • To help develop citizens who are aware of the impact their choices as consumers have on our environment. • To instil an enjoyment of practical learning through the design process listed below in a range of subject areas: Design, Make, Evaluate, Technical knowledge • To Inspire the next generation of sustainable and responsible designers.
Drama	<ul style="list-style-type: none"> • To develop a Commitment to a project/group, Confidence, Creative Thinking, Critical Evaluation, Empathy, Literacy, Negotiating, Organising and Planning, Presentation, Research, Teamwork, Working to deadlines, and possibly the most important, the ability to take risks! • To develop a deeper and broader experience of Drama in all its genres, including an awareness and understanding and empathy of other cultures/beliefs etc. This should facilitate a fascination with the drama they encounter and encourage willingness to explore and take risks with their artistic choices.
English	<ul style="list-style-type: none"> • To inspire passion for the subject • To nurture rounded and knowledgeable students • To nurture confident students who are not afraid of taking risks • To build cultural capital • To improve reading levels and comprehension skills • To develop analytical and evaluative skills. • To embed sound SPAG skills • To prepare students for KS4 (not just in English but across the curriculum) • To teach students to appreciate the written word • To nurture confident speakers
Geography	<ul style="list-style-type: none"> • Students will gain knowledge of places at a variety of scales • Students will understand key human and physical processes to help them interpret the world in which they live • Students will understand the interactions between humans and their physical environment • Students will consider their role in the world and their impact on it to make decisions based on achieving a sustainable future. • Geography should provide students with the skills to solve problems, present solutions, interpret information, draw conclusions and evaluate.
History	<ul style="list-style-type: none"> • Students will understand how countries, attitudes and issues (such as racial inequality) were shaped in the past and influence our present • Students will learn to engage with and challenge (if necessary) a variety of viewpoints and attitudes • History should teach students the importance of their participation in the democratic process • Students will be encouraged to recognise the power of opinion, the role of propaganda and to question whether information really is "fake news"

Maths	<ul style="list-style-type: none"> To prepare students for the KS4 curriculum, by offering progression in teaching and learning throughout their time at WH. To offer a variety of approaches to teaching and learning that engage and motivate students and demand their active participation. To support students to develop confidence and self-expression in mathematics, and experience satisfaction in and enjoyment of their mathematical accomplishments. To enable students to understand the mathematics likely to be encountered in daily adult life. To ensure students have the mathematical skills to obtain their best possible results at KS4, needed in their chosen career, or for entry to higher or further mathematical education.
MFL	<ul style="list-style-type: none"> To foster and develop curiosity and interest in another language aligned with their customs and traditions To develop linguistic skills, for example spotting patterns in grammar and making comparisons to their own language. To deepen the understanding of their own native language and how it works Students should be aware of other cultures, languages, traditions and customs from around the world in which they live. This should enable them to broaden their minds and appreciate the differences between their own and other cultures and languages To develop a deeper understanding of how the language works, in terms of grammar and pronunciation and enjoy communicating in that new language not only with others around them but also with others in authentic settings.
Music	<ul style="list-style-type: none"> Our aim is to develop a love of music within our students through actively engaging with music performing, composing and listening. We want to develop understanding of a wide variety of music and facilitate a lifelong enjoyment of our cultural heritage in music. By the end of KS3 students should have a deeper and broader experience of musical history and genres of music, including an awareness and understanding of the music of other cultures. This should facilitate a fascination with the music they encounter and encourage wider listening. Students should have active experience of reading music, performing music, composing their own music and developing their aural awareness. Ideally they should be equipped with the skills and knowledge to pursue their musical interests either informally or formally into the future.
PE	<ul style="list-style-type: none"> To provide the students with access to an enjoyable, broad and varied selection of sports and physical activities that challenge, excite and inspire the students To develop a love of at least one physical activity which can help to ensure they lead a healthy and active lifestyle in the future. The subject enables students to experience a broad range of different sports and physical activities which will lead to a development of a specific set of transferable skills that are in needed in order to overcome the challenges they are presented with. Students possess a clear understanding of the importance of leading a healthy and active lifestyle and have developed the personal, tactical and collaborative skills required in order to succeed in a wide range of sports and physical activities which can also be transferred to other life experiences.
RE	<ul style="list-style-type: none"> To ensure that students have a competent understanding of the cultures that they are surrounded by, as well as the worldwide cultures that they may encounter in later life. Encouraging students to become compassionate towards others. To be prepared for being a global citizen and to understand that others can share beliefs, and differ in those beliefs, but understanding is central to getting along. To understand the importance of having their own opinion but being respectful and being open to the opinions of others.

Science	<ul style="list-style-type: none"> • To instil in students a love of and appreciation for the importance of science in the real-world around them • To enable students to apply scientific concepts to everyday situations and develop a clear understanding of the part which core Science plays in the world around them • To enable students to be independent thinkers with a well equipped with practical skill set, capable to asking questions and challenging theories • To provide students with the skill-set to solve problems, present solutions, check and interpret results and to communicate what they have learned clearly, both in written form and orally • To instil in students a confidence to experiment and make mistakes and persevere when problems arise • To ensure students have the ability to produce and appreciate imaginative and creative work using scientific concepts
SEND	<ul style="list-style-type: none"> • We are committed to encouraging every student with SEND to achieve their personal best and feel that they have the ability to succeed • We will promote our students ability to progress across the curriculum areas through in class support and a wide range of tailored interventions • Students will be provided with opportunities and taught strategies to ensure a sound knowledge of the skills needed to achieve and progress in all subjects • Students will be encouraged to work independently and take responsibility for their own learning with the support of the department