

## WOOLMER HILL SCHOOL - PROVISION MAP 2016/17

<b>UNIVERSAL PROVISION</b>	
<b>CURRICULUM</b> <ul style="list-style-type: none"> <li>• KS3 broad-based curriculum for all, setting in English, Maths and Science</li> <li>• Accelerated Reader - focus on good progression</li> <li>• KS4 wide range of GCSEs available for all ability ranges</li> <li>• KS4 College Courses - Day Release (Hair and Beauty, Childcare, Motor Vehicle Engineering, Construction)</li> </ul>	<b>PASTORAL</b> <ul style="list-style-type: none"> <li>• Tutor-based support system with 3 Year Leaders (Years 7/8, Years 9/10 and Year 11)</li> <li>• Regular liaison with primary schools to bridge gap between KS2 and 3</li> <li>• Pupil Support team who advise and guide pupils</li> <li>• Home School Link Worker for those with home-based needs and mental health needs which are affecting education</li> <li>• Skillway - to build self-esteem. Highly experienced skilled craftsmen and women inspire young people to discover their capabilities and to apply these in a disciplined but exciting workshop environment</li> <li>• Duke of Edinburgh activities</li> </ul>
<b>STAFFING</b> <ul style="list-style-type: none"> <li>• Pupil-based, quality-first teaching for all with specialist teachers who differentiate work, as appropriate, to help all pupils make excellent progress</li> </ul>	<b>ENVIRONMENT/FACILITIES</b> <ul style="list-style-type: none"> <li>• Fully-equipped, specialist classrooms, all with interactive white boards and subject appropriate facilities</li> <li>• Learning and Resource Centre for lessons and personal study</li> <li>• Five fully-equipped computer suites</li> <li>• The Edge - outstanding sporting facility</li> <li>• Wheelchair access at front entrance</li> </ul>
<b>TARGETED PROVISION</b>	
<b>CURRICULUM</b> <ul style="list-style-type: none"> <li>• In-class Higher Level Teaching Assistants support in lower sets for SEN pupils</li> <li>• Focused interventions for English/Maths/Science for catch-up, organised by individual departments. Such interventions are highly</li> </ul>	<b>PASTORAL</b> <ul style="list-style-type: none"> <li>• Liaison of SENCo with primary schools, attendance at Annual Reviews</li> <li>• Extra transition sessions in the Learning Support area for vulnerable year 6 pupils</li> <li>• Tutor-time TA support, as required</li> </ul>

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<p>structured and time-limited to help the individual close the gap between themselves and their year group</p> <ul style="list-style-type: none"> <li>• Handwriting intervention for KS3 focus group, organised by the English department</li> <li>• English as an Additional Language support, as required</li> </ul>	<ul style="list-style-type: none"> <li>• G &amp; T programme for most able pupils</li> <li>• Home School Link Worker interventions</li> <li>• YES - intervention for pupils at risk of exclusion/poor attenders, to build self-esteem</li> </ul>
<p><b>STAFFING</b></p> <ul style="list-style-type: none"> <li>• Link HLTA for pupils on SEN Register - focus on in-class support, group interventions and review/target setting, via SEN Profile and Targets document</li> <li>• Learning and Language/ Behaviour Support/Educational Psychologist involvement, as required</li> </ul>	<p><b>ENVIRONMENT/FACILITIES</b></p> <ul style="list-style-type: none"> <li>• Interventions in Learning Support area</li> <li>• Use of Neo mini-laptop in class for KS3 pupils with difficulties with fine motor skills</li> <li>• Use of laptop for KS4 pupils who need to word process longer pieces of work</li> </ul>
<p><b>PERSONALISED PROVISION</b></p>	
<p><b>CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• Individual Literacy/Numeracy interventions as required</li> <li>• Specialised curriculum - pupils attend some of the following; KS4 STAR Project, Normandy Therapy gardens, GASP motor project, Skillway KS4, etc</li> <li>• STAR project for focus year 8/9 pupils to improve literacy/numeracy skills and mindset for learning</li> </ul>	<p><b>PASTORAL</b></p> <ul style="list-style-type: none"> <li>• 1 to 1 mentoring to improve mindset for learning</li> </ul>
<p><b>STAFFING</b></p> <ul style="list-style-type: none"> <li>• Intensive support for individual pupils who require 1 to 1 support (academic/social) to remain in school. Such interventions are highly structured and time-limited to help the individual close the gap between themselves and their year group</li> <li>• Specialist advice is sought, eg Educational Psychologist, specialist teacher, etc</li> </ul>	<p><b>ENVIRONMENT/FACILITIES</b></p> <ul style="list-style-type: none"> <li>• 1 to 1 interventions in learning support area for literacy/numeracy/social skills, as required</li> </ul>