

Religious Education Progression Pathway

Core Skill	Progression Steps				
	Beginning less than 3	Emerging 3-4	Developed 5-6	Sophisticated 7-8	Excellence 8+/9
Learning about religion	Make simple points that show some relevant knowledge and understanding of beliefs and practices. Show some understanding of different views and practices between religions and beliefs.	Make points that are mostly accurate to demonstrate appropriate knowledge and understanding of a range of beliefs and practices, evidencing with religious truths.	Give a belief with a detailed explanation using examples and a range of reasoning. Justify your responses using a wider range of contexts and show a deep understanding of specific religious teachings.	Give a belief with a detailed explanation using examples and a range of reasoning. Justify your responses using a wider range of contexts and show a deep understanding of a wide range of specific religious teachings.	Give an in depth and detailed critical analysis of a belief, using a wide range of more complex religious, moral and philosophical strains of reasoning. Justify your response, using evaluative and well-informed responses to the context of this belief within a religiously diverse and pluralistic society.
Written communication	Describe and explain simple concepts or religious beliefs. Occasionally evidence my points but with limited reference to religious truths.	Explain concepts and religious beliefs and make simple links between some concepts. Use mostly accurate specialist terminology accurately within context.	Explain concepts and religious beliefs in a well-structured, coherent way and make more detailed links using accurate examples.	Explain concepts and religious beliefs in a well-structured, coherent way and make more detailed links using accurate examples. Ensure that there is a high level of literacy (QWC)	Give an in depth and detailed critical analysis of a belief, using a wide range of more complex religious, moral and philosophical strains of reasoning. Justify your response, using evaluative and well-informed responses to the context of this belief within a religiously diverse and pluralistic society.
Learning from religion	State an opinion on matters of religion or belief using everyday language. Recognise that others might have different views.	Explain points showing some understanding of the differences in views and practices within and between religions and beliefs. Construct a reasoned point of view and develop my points	Give a personal response with a detailed explanation using examples and a range of reasoning. Be able to give an alternative response with a detailed reason to a	Give a personal response with a detailed explanation using examples and a range of reasoning. Be able to give an alternative response with a detailed reason to a	Give an in depth and detailed critical analysis of a belief, using a wide range of more complex religious, moral and philosophical strains of reasoning. Justify your response, using evaluative and well-informed responses to the context of this belief within a

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		further to show different perspectives.	simple statement using a range of reasoning.	simple statement using a range of reasoning. Be able to interpret a complex evaluation statement.	religiously diverse and pluralistic society.
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