



# Religious Studies

## Welcome to the Religious Studies Department

### Curriculum Information 2018 - 2019

#### **The Team:**

Miss Amy Whitaker

Teacher of RE

#### **Introduction to the Department:**

Within Religious Education at Woolmer Hill, we enable to pupils to:

- Demonstrate an appreciation of the nature of religion and the important contribution of religious and spiritual insights and values to the individual's search for meaning in life.
- Develop knowledge and understanding of Christianity, and of the other principal religions represented in Great Britain, both through their history and their contemporary diverse expressions.
- Develop interest in and enthusiasm for the study of religion and beliefs and enhance their own spiritual, moral, social and cultural education.
- Develop the ability to make reasoned, informed and creative responses to religious and moral issues.
- Recognise the influence of beliefs, values and traditions on the individual, on culture and on communities throughout the world.

### Key Stage 3 Information

	Year 7	Year 8	Year 9
Autumn (i) 7 Lessons	<b>What do Jews believe?</b> Assessment: Written Homework: Biography	<b>What do Hindus believe?</b> Assessment: Memory game. Homework: Research project	<b>How do religious followers make moral decisions?</b> Assessment: Summative Homework: Post Cards
Autumn (ii) 8 Lessons	<b>How do Jews practice their faith?</b> Assessment: Summative Homework: Display work.	<b>How do Hindus practice their faith?</b> Assessment: Questions Homework: Display work	<b>Does the media represent religions fairly?</b> Assessment: court case Homework: Project
Spring (i) 6 Lessons	<b>What do Christians believe?</b>  Assessment: Quiz Homework: Information leaflet	<b>What do Buddhists believe?</b>  Assessment: Written exam style Homework: Project	<b>Why do we exist?</b> Assessment: Written exam style Homework: Answering a dilemma
Spring (ii) 6 Lessons	<b>How do Christians practice their faith?</b> Assessment: Comparison assessment. Homework: Project	<b>How do Buddhists practice their faith?</b>  Assessment: Group Project. Homework: Creation task.	<b>What do Muslims believe?</b>  Assessment: Summative Homework: Project task
Summer (i) 6 Lessons	<b>What do Muslims believe?</b>  Assessment: Summative Homework: What should somebody who wants to join Islam know?	<b>What do Sikhs believe?</b>  Assessment: Summative Homework: To create a biography on the Gurus.	<b>How do Muslims practice their faith?</b>  Assessment: Written Homework: Research
Summer (ii) 7 Lessons	<b>How do Muslims practice their faith?</b> Assessment: Written Homework: Interview	<b>What are the 'Forgotten Religions'?</b> Assessment: Written justification Homework: Newsletter	<b>Should religion ever become involved with conflict?</b> Assessment: Argument Homework: Interview

#### Assessment in Religious Education for key stage 3:

According to the Surrey Agreed Syllabus, assessment will consider three strands of assessment: 'Learning **about** Religion', 'Learning **from** Religion' and quality of written communication. For Woolmer Hill School, this will be assessed in equal measure throughout all written work in key stage 3.

## **Key stage 4 information:**

### Examination board used:

We follow the AQA examination board.

### Qualification to be obtained:

GCSE Religious Studies

### Course content:

The GCSE Religious Studies course consists of six different topics with each one specifically looking at Islam and Christianity and what these two religions believe about certain issues and teachings. They are;

Christian beliefs, teachings and practice

Islamic beliefs, teachings and practice

Theme A: Relationships and the Family

Theme B: Religion and Life

Theme D: Religion, peace and conflict

Theme E: Religion, crime and punishment

### The aims and the objectives of this qualification will enable pupils to:

- Develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism.
- Develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying.
- Develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject.
- Engage with questions of belief, value, meaning, purpose, truth, and their influence on human life.
- Reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community.
- Demonstrate knowledge and understanding of two religions.
- Demonstrate knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith.
- Understand the influence of religion on individuals, communities and societies.
- Understand significant common and divergent views between and/or within religions and beliefs.
- Apply knowledge and understanding in order to analyse questions related to religious beliefs and values.
- Construct well-informed and balanced arguments on matters concerned with religious beliefs and values.

### Assessment:

The units will be sat as a written exam at the end of year 11. This will contribute to 100% of their grade. Each unit will consist of an examination lasting 1 hour and 45 minutes.

### **Further information/resources:**

Please contact the Lead Religious Studies teacher (Miss A Whitaker) with any further enquiries.

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>