Modern Foreign Languages Progression Pathway

Core Skill	Progression Steps				
	Beginning less than 3	**Emerging 3-4**	**Developed 5-6**	**Sophisticated 7-8**	**Excellence 8+/9**
Writing	*To be able to: (from memory)* - Write **4 full sentences** with **accurate spelling.** -Form a **negative sentence** - Translate **2** sentences from French to English. - Translate 2 sentences from English to French.	*To be able to: (from memory)* -Write 4 full sentences with accurate spelling. -Form a negative sentence. - Use a **variety of connectives**. - Use **other subject pronouns** (il/elle etc) - Include **one opinion** - Translate **3** sentences from French to English. - Translate 3 sentences from English to French.	*To be able to: (from memory)* - Write a structured paragraph with a negative sentence, a variety of connectives, opinions and reasons. -Accurate spelling with accurate accents. - One **near future sentence** - Translate 4 sentences from French to English. -Translate 4 sentences from English to French.	*To be able to: (from memory)* - Write a detailed, structured paragraph with negative sentences, a variety of connectives, opinions and reasons. - A range of **opinion phrases** (e.g. je pense que) -Accurate spelling with **accurate accents.** - Use **near future tense and far future tense** sentences accurately - Use **perfect tense** (PCA and PCE) and **imperfect tense** sentences accurately - Translate a short paragraph from English to French.	*To be able to: (from memory)* - Write a longer, more detailed and carefully structured paragraph with negative sentences, a variety of connectives, opinions and reasons. - A range of opinion phrases (e.g. je pense que) -Accurate spelling with accurate accents. - Use near future tense and far future tense sentences accurately - Use perfect tense (PCA and PCE) and imperfect tense sentences accurately - **Consistently and accurately producing the above points** - Translate a longer paragraph from English to French.

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Speaking	To be able to: (from memory)	To be able to: (from memory)	To be able to: (from memory)	To be able to: (from memory)	To be able to: (from memory)
	- Give **a sentence** to describe a picture (using il y a/J'ai) - Reply to **4 questions** in full sentences - Generally accurate pronunciation with some inconsistency	- Give at least **2 sentences** to describe a picture (using il y a/J'ai) - Reply to 4 questions in full sentences and ask one question. - Include **connectives** and a **negative** - Generally accurate pronunciation with some inconsistency	- Give a **more detailed** description of a picture - Reply to 4 questions giving details in full sentences. - Ask one question. - Respond to **1 unprepared question** - Include a **variety** of connectives and at least 1 negative - Include **opinions and reasons** - Include the **near future tense** - Generally accurate pronunciation which is understandable	- Give a more detailed description of a picture - Reply to at least 4 questions giving details in full sentences. - Ask one question. - Respond to 1 unprepared question - Sustain a **short fluent** conversation of approximately 2-3 minutes - Include a variety of connectives and at least 1 negative - Include opinions and reasons - Use near future tense and far future tense sentences accurately - Use **perfect tense** (PCA and PCE) and **imperfect tense** sentences accurately - Generally accurate pronunciation which is understandable	- Give a more detailed description of a picture - Reply to at least 4 questions giving details in more complex sentences. - Ask one question. - Respond to 1 unprepared question - Respond readily and sustain a conversation of approximately 4-5 minutes on at least **two** topics at a good pace - Include a variety of connectives and negative structures - Include opinion phrases and **justifications** - Use a range of future tense sentences accurately - Use perfect tense (PCA and PCE) and imperfect tense sentences accurately - Consistently good accent and intonation

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Listening	-Demonstrate understanding of a range of vocabulary from sentences using **common verbs** in the **present tense**.	-Demonstrate understanding of **short dialogues** in the present tense, including **opinions**.	-Demonstrate understanding of a range of **short passages** which include **opinions with reasons**, with reference to present **and** the past, **or** the present **and** the future.	-Demonstrate recognition of points in **longer passages** (including authentic sources, adapted or abridged) -Recognise a **combination of tenses** and grammatical structures and some less common vocabulary.	-Deduce meaning and demonstrate understanding of overall message and **key points** in a range of **complex and detailed passages** which include a range of at least **three different tenses.** -Deduce meaning from a wide range of vocabulary covering all GCSE topics
Reading	-Demonstrate **understanding** of main points in short sentences using familiar language. -Translate **familiar words** and **short phrases** into English.	-Demonstrate understanding of **main points**, **opinions**, overall message and some detail in short written texts. - Translate **simple sentences** containing familiar vocabulary and grammar into English.	-Demonstrate understanding of a range of short and longer texts which include opinions and refer to the past **or** future **as well as** the present. -Translate **longer, more complex sentences** into English, showing awareness of familiar grammar especially tenses.	-Demonstrate understanding of longer and more complex texts which include opinions and refer to the present, the past **and** the future. -Translate **short passages** containing a variety of tenses, vocabulary and grammatical structures into English.	-Demonstrate understanding of overall message and key points of a range of texts, including extracts from literary texts -Use processes to work out meaning in a variety of short and longer authentic texts -Translate **longer and complex passages** from authentic material into English with a high level of accuracy.