

History

Welcome to the History Department

Curriculum Information 2018 - 2019

The Team:

Miss Collins	Head of Department, Teacher of History
Mr Barraud	Deputy Head, Teacher of History
Mr Clayton	Assistant Head, Teacher of Geography, History
Ms Fowler	Teacher of DT, History

Introduction to the Department:

The history department at Woolmer Hill aims for pupils to acquire and develop;

- An overview of the past
- An increasingly firm understanding of organising concepts
- A purposeful and analytical enquiry skills
- A grasp of the importance of historical interpretation

Through their study of History, we hope pupils will gain

- An understanding of contemporary society
- Respect for social, cultural, ethnic and religious diversity
- Skills to actively participate in society

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At KS3 pupils in Yr 7, 8 and 9 receive four lessons of History over a two-week cycle. History is a popular option subject at KS4. In Years 10 and 11 pupils follow **Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History (IHIO)**

A key aim of the department is to reflect, explore and celebrate the diversity of the school and its wider community. At both key stage's pupils study the experiences of individuals and groups of non-European heritage and the origins of British multi-cultural society.

We aim to deliver excellent History learning within and beyond the History classroom. School trips and visits are an area the department aims to develop at both key stages.

Key Stage 3 Information:

	Year 7	Year 8	Year 9
Autumn	Britain before 1066	The English Civil War	World War One
	Norman Conquest	Britain by 1789	World War Two
Spring	Life in the Middle Ages	The Slave Trade	The Holocaust
	The Black Death	The British Empire	The Cold War
Summer	Religion in Early Modern England	The Industrial Revolution	Civil Rights
	The Tudors to the Stewarts	WW1	Terrorism

Key Stage 4 Information:

Examination Board used: We follow the Edexcel exam board.

Qualification to be obtained: GCSE History

Course content:

Students study 5 modules during the 2 years

1. Crime and punishment in Britain c1000-present
2. Whitechapel c1870-c1900, policing and the inner city
3. Anglo-Saxon and Norman England c1060-1088
4. The American West, c1835-1895
5. Weimar and Nazi Germany, 1918-1939

Course objectives:

GCSE specifications in History must enable candidates to:

- Develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- Engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- Develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- Organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

This GCSE complies with the requirements specified by the Department for Education (DfE) in its document *History GCSE subject content* (published April 2014). This requires students to study, as a minimum:

Two depth studies, each covering a substantial and short time span:

- one must be a British depth study from the medieval (500–1500), early modern (1450–1700) or modern (1750–present) eras
- the other must be a **European or wider-world depth study** from an era different to the British depth study

A **period study** of at least 50 years from any of the eras

The **historic environment** through the study of a particular site in its historical context

A **thematic study** involving the study of people, events and developments drawn from all three eras defined above.

The DfE also requires that British history must form at least 40% of the assessed content.

Assessment:

Assessment for the GCSE course comprises three elements:

Paper 1: Crime and punishment and Whitechapel	30% of the final grade
Paper 2: Anglo Saxon & Norman England and the American West	40% of the final grade
Paper 3: Weimar and Nazi Germany	30% of the final grade

GCSE students will be assessed regularly using practice GCSE answers or past exam papers.

Further information/resources:

http://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf