Geography Progression Pathway

Core Skill	Progression Steps				
	Beginning less than 3	**Emerging 3-4**	**Developed 5-6**	**Sophisticated 7-8**	**Excellence 8+/9**
Knowledge of location and places	**Identify** I show basic knowledge and understanding of the physical and human geography of my local area and I can give some UK examples.	**Describe** I am able to link ideas to show greater understanding of physical and human environments. I can give some worldwide examples. I am starting to analyse the physical and human characteristics of different places.	**Explain** I can recall basic information about physical and human environments and I understand where different environments can be found around the world. I am able to provide some case studies to back up my points and I am able to use basic key terminology.	**Analyse** I can recall detailed information about physical and human environments, across all scales (local, regional and global) and I am able to provide detailed case study information to back up my points. I can accurately use key terminology.	**Evaluate** I can accurately recall precise information about the characteristics of physical and human environments across a variety of scales. I am able to demonstrate very detailed knowledge of case studies and I can use comprehensive terminology.
Understanding of Patterns, processes and environmental change	I can recognise physical and human features and I can describe their characteristics. I can recognise and describe simple geographical patterns. I am able to show understanding of some ways in which people can improve and damage physical and human environments. I can give reasons for my own views and recognise that other people have different opinions.	I can recognise the links between physical and human processes in a range of environments. I am beginning to be able to explain geographical patterns at a variety of scales. I understand that a range of factors can have an impact on physical and human environments. I am able to suggest ways in which the environment can be used and managed in a sustainable way.	I am beginning to understand that physical and human environments involve interactions between physical and human processes. I understand the characteristics of a range of environments. I understand the link between people and environments, and that trying to achieve sustainable development will affect planning and management of these areas.	I understand of a range of geographical processes. I can explain the human and physical characteristics of a range of environments. I recognise that sustainable development, planning and management is important for both physical and human environments, and that opinions about management will vary depending on the stakeholders involved.	I can demonstrate an understanding of complex geographical processes. I understand how human processes interact with physical processes. I understand why sustainable planning and management is important and am able to evaluate the costs and benefits of different approaches. I can explain why parties involved will have different opinions.

		I am starting to understand that the use and management of environments can lead to conflict.	I understand that different stakeholders will have differing views about how an environment should be managed.		
Geographical enquiry	I can suggest suitable geographical enquiry questions. I can use a range of geographical skills to investigate physical and human geography. I am able to use basic key terminology.	I can start to plan my own geographical questions about issues concerning differing physical and human environments. I am beginning to use a range of skills more accurately. I can draw together a summary of my investigation using appropriate vocabulary. I can reach simple conclusions	I can conduct a geographical enquiry by collecting primary and secondary information. I am able to collate and present the results using a wider range of simplistic techniques. I am able to describe the results and reach a limited conclusion. I can offer a simple evaluation.	I can conduct a geographical enquiry. I am able to create appropriate key questions or hypotheses. I am able to collect primary and secondary data and collate and present my findings using a range of skills. I am able to analyse my data and explain the results. I am able to evaluate my enquiry and suggest how it could be improved. My ideas will be communicated effectively.	I can conduct a geographical enquiry, and identify appropriate key questions, offering detailed predictions for enquiry. I can accurately collect primary and secondary data and collate and present my findings. I can analyse my data, interpret the results and substantiate my conclusions I am able to critically evaluate my enquiry and make suggestions for improving the limitations, reliability and validity of the conclusions. I use sophisticated terminology.

Geography Progression Pathway

Application of skills					
I can describe patterns of human and physical features. I am able to draw a labelled sketch map. I can identify features in photographs and diagrams. I am able to use some map skills. I can draw a range of graphs and use some statistical skills	I can describe the location of physical and human features at a range of different scales. I am able to draw annotated sketch maps. I understand how to use an OS map. I can draw and interpret a range of graphs. I can use simple statistical and numerical skills to identify trends.	I have a good understanding of how map skills can be used to describe and interpret geographical patterns. I am able to understand a range of graphical techniques, and I can interpret the data. I understand how GIS can be used to interpret and analyse patterns. I am able to produce a range of graphs and I can interpret photographs. I am able to use statistical skills as a means of analysing data. My numerical skills are good.	I can demonstrate a wide range of geographical skills. I am able to recognise patterns of human and physical features and interpret these on a range of scales. I can draw and annotate cross sectional diagrams using OS maps, and annotate these with the specific physical and human features. I can draw and interpret a variety of graphs and mapping techniques and analyse the patterns using a range of statistical and skills.	I can use geographical skills to describe, interpret, analyse and evaluate patterns and trends. I can use a range of maps and atlases at various scales. I can draw sophisticated maps and graphs and use statistical calculations to analyse data. I can describe relationships within data sets using numerical skills and I can recognise anomalies within the data set, offering comprehensive suggestions for why these exist. I can use GIS with confidence.