

Geography

Welcome to the Geography Department

Curriculum Information 2018 - 2019

The Team:

Mrs Hawkswell	Teacher of Geography
Ms Eeles	Teacher of Geography
Mr Clayton	Assistant Headteacher and Teacher of Geography
Mr Williams	Assistant Headteacher and Teacher of Geography

Introduction to the Department:

The Geography department at Woolmer Hill aims for pupils to acquire and develop;

- Knowledge of the world's major countries and their physical and human features
- An increasingly firm understanding of how geographical processes interact to create human and physical landscapes that change over time
- Greater confidence in using geographical knowledge, approaches and concepts and geographical skills in analysing and interpreting different data sources
- Locational knowledge and spatial and environmental understanding.

At KS3 pupils will receive 4 lessons over a two-week cycle. Geography is a popular option subject at KS4. We aim to deliver excellent Geography learning within and beyond the classroom. School trips and visits are an area the department aims to develop at both key stages.

Key Stage 3 curriculum map:

		Year 7	Year 8	Year 9
Autumn	1 st half	Geography of the UK	Tropical rainforests	Development
	2 nd half	Tectonic hazards	Population Pressures	Risky world
Spring	1 st half	Changing world	River processes in UK and River flooding	Weather and climate
	2 nd half	Alternative energy supplies		Climatic Hazards
Summer	1 st half	Local ecosystems	Urban issues and challenges	Coastal processes in UK
	2 nd half	Geographical Skills	Water	Hot deserts

Key Stage 4 Information:

Examination Board Specification Course content	Year 10 and 11
	AQA
	GCSE Geography Natural hazards The living world Physical landscape in the UK Urban issues and management The changing economic world The challenge of resource management Geographical application and skills
Course objectives	To develop an understanding of; <ul style="list-style-type: none"> • The dynamic nature of physical processes and systems, and human interaction with them in a variety of places and at a range of scales • The tectonic, geomorphological, biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the Earth and the atmosphere. • Human processes, systems and outcomes in a variety of places and at a range of scales and including places in various states of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs) • The factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments. Pupils will also develop the ability to use a range of map skills and data presentation and interpretation skills and the ability to think critically, draw conclusions and evaluate the reliability of data
Assessment	Paper 1: Living with the physical environment written paper worth 35% Paper 2: Challenges in the human environment written paper worth 35% Paper 3: Geographical applications written paper worth 30%